

## 2010 IARU GLOBAL SUMMER PROGRAM – COURSE PROFILE

<b>Host University</b>	The Australian National University
<b>Course Title</b>	International Environmental Policy
<b>Teaching Staff</b>	Dr Rosie Cooney (ANU) - Convenor Ian Fry (ANU)
<b>Students must arrive by:</b>	Monday 28 June 2010
<b>First day of classes</b>	Tuesday 29 June 2010
<b>Last day of classes</b>	Friday 16 July 2010
<b>Further information (website URL)</b>	
<b>Course Description (approx 400 words)</b>	
<i>This course description will appear on the IARU Website</i>	
<p><i>International Environmental Policy</i> focuses on the theory and practice in this dynamic and rapidly expanding field. International environmental policy has grown dramatically over the last three decades, driven by concern over unprecedented and large-scale global environmental change, including climate change, biodiversity loss, deforestation, marine degradation, and expanding trade and consumption. International environmental policy now directly and indirectly affects the behaviour and decisions of governments, corporations, NGOs, local communities and individuals. The emphasis in the course is on understanding the real-world dynamics of policy formation and debate. The course takes an interdisciplinary approach, drawing insights from areas including ecology, law, economics, international relations and politics. Most the course takes place on the ANU campus (winner of the <a href="#">Impact Award from the International Sustainable Campus Network, ISCN</a>); four-five days towards the end of the course will be spent at the <a href="#">ANU Kioloa Coastal Campus</a>.</p> <p>We begin by exploring the foundations of the course, including:</p> <ul style="list-style-type: none"> <li>• global dimensions of environmental degradation;</li> <li>• international cooperation: why do we need it, and why is it difficult?</li> <li>• what is IEP? who are the main actors, and how does it work?</li> <li>• where did it come from? its growth and development over recent decades;</li> <li>• the policy-making process: how does an issue move from a local concern to international agreement?</li> </ul> <p>We go on to engage more deeply with major aspects, issues, direction, and debates within IEP, both in the classroom and through individual/group work. We examine:</p> <ul style="list-style-type: none"> <li>• dynamics between “North” and “South” – developed and developing countries</li> <li>• trade, globalisation and the environment</li> <li>• the role of corporations</li> <li>• the rise of new governance approaches: “governance without governments”.</li> </ul> <p>Major themes include:</p> <ul style="list-style-type: none"> <li>• what do we protect? tensions between conservation and human/economic development;</li> <li>• who decides? equity and power in international decision-making;</li> <li>• when do we act? conflicts around knowledge, science, and uncertainty;</li> <li>• what strategies will work? "command and control" vs market-based approaches.</li> </ul> <p>These debates and issues will be explored through analysis of specific international environmental policy regimes, such as those on biodiversity, ozone and climate change; and of topical case studies, such as biofuels and deforestation; bio-piracy and indigenous knowledge; and genetically modified organisms and international trade. The program also draws on contributions from leading ANU researchers in policy and international relations, and leading public sector practitioners.</p>	

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Our field trip to the ANU Kioloa Coastal Campus is an opportunity to engage in interactive activities in a relaxed environment, as well as to explore local indigenous culture and environmental management and the beautiful beaches and wildlife of the south coast.

### **Delivery method/course structure and contact hours**

*Please be as clear as possible about the style of course delivery (lectures, tutorials etc.), the course structure and contact hours*

The course will incorporate lectures, including external speakers from contexts such as NGOs, corporations and government, and a range of learning approaches such as peer learning, small group seminars, panel discussions, workshops, and a simulated “Conference of the Parties”.

This course runs over 18 days, four-five days of which are a field trip to the ANU Kioloa Coastal Campus. Weekdays at the ANU involve 4-5 contact hours, with an additional 3-4 hours work required per day. Three days (including a weekend) involve no teaching, but students will carry out a research assignment during this period, involving about 25 hours work. Field-trip days involve approximately 3 contact hours and 3 hours study per day.

### **Assessment details**

*Please provide as much detail as possible about the assessment expectations of the course (eg. 2 x 2000 word essay, each worth 25% of final award, 1x oral presentation, worth 20%, 1x Poster (20%) and participation in class activities/discussion (10%).*

Assessment will include a wide range of activities including peer learning, student-facilitated tutorials, small group work, individual research and a mini “Conference of the Parties”. Planned assessment includes a class poster and presentations (10%), written case study (30%), peer-assessed tutorial facilitation (5%), participation (10%), and a learning portfolio (including mini Conference of the Parties (10%) and tutorial facilitation (10%)) (total 45%).

### **Pre-requisites /Target audience**

*Please be as explicit about the expectations (background/major, level (year), language skills, etc.) you would have of students participating in this course*

All students must be genuinely interested in engaging with international policy and governance perspectives on a range of environmental issues.

The course is suitable for students from a wide range of academic backgrounds, including the sciences (pure and applied), social sciences and the arts, law, economics, and Asian or African studies; and particularly the disciplinary areas of geography, biology, sustainability science, international relations and political science. No particular academic background is assumed; indeed the diversity of backgrounds is part of the rich learning environment of the course. Activities and assessment are structured to encourage students to draw on their particular skills and experience.

Students enrolling in this course are expected to be studying at senior undergraduate (third) or Honours (fourth) year, or postgraduate (Master) level.

All classes, activities and assessment are conducted in English; students require excellent English language skills in reading, writing and speaking, as the course deals with a range of high-level material and a diversity of assessment tasks that draw on the range of communication skills.

### **Accommodation description**

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### **29 June – 9 July, Bruce Hall, ANU**

Students will stay in single rooms that include a single bed, wardrobe, desk, chair and washbasin. The rooms are centrally heated and carpeted and are amongst the largest rooms available on the ANU campus. Toilet and shower facilities are located on each floor.

### **10 – 13 July, Kioloa Coastal Campus**

The ANU Kioloa Campus is located near Bawley Point on the New South Wales south coast. This historic rural property extends from the beach through coastal dunes to farmland and forests on the inland range of hills. The Kioloa property was given in perpetuity to The Australian National University in 1975 for the express purpose of conducting field teaching and research. Accommodation at Kioloa is in multi-room cabins with shared facilities.

### **14 – 16 July, University House, ANU**

Students will stay in hotel-style accommodation at University House for the last three nights of the course. Accommodation is in single room, which includes private bathroom facilities. A buffet breakfast is included in the cost of accommodation, however students will need to source their own lunch and dinner. A wide range of eating establishments are available on-campus and around the university.

<b>COSTS</b> <i>Please indicate costs in local currency</i>		Notes
<b>Tuition cost</b>	0	Waived for IARU partner students
<b>Accommodation costs</b>		
<b>Field-trip costs (if applicable)</b>	500	
<b>Estimated visa cost</b>		
<b>Estimated text book costs</b>	0	
<b>Estimated living expenses (total for course)</b>		