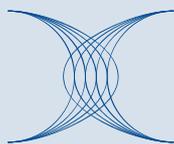


### 3.3 Post GSP Course Survey Review

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- A. GSP 2010 Questionnaire
- B. Students who have responded to the questionnaire
- C. Application process
- D. Receiving course information and practical matters
- E. Quality of rigor of Teaching
- F. Interaction outside classroom and field trips
- G. Motivations about participating in GSP and best aspects
- H. GSP's Distinctiveness (IARU<sup>ness</sup> and GSP's influence on participants)
- I. Publicity and alumni matters



## A. GSP 2010 Questionnaire

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### Section 1: Basic Information

- Q1. Please indicate your home university  
(The university at which you are an enrolled degree-seeking student):

- Q2. Please indicate the IARU GSP course you attended:
- Australian National University: International Environmental Policy
  - ETH Zurich: Visualizing and Simulating Future Cities
  - National University of Singapore: Asia Now!
  - National University of Singapore: Southeast Asia in Context
  - Peking University: Comparative Philosophy: China and the West
  - Peking University: Economic System Reform in China
  - The University of Tokyo: Introduction to the Japanese Language
  - The University of Tokyo: Japan in Today's World
  - The University of Tokyo: Nanoscience
  - The University of Tokyo: Sustainable Urban Management
  - UC Berkeley: Media, Culture and Society: The Middle East in the Global Context
  - University of Cambridge: Shaping the World: Understanding the Past, Predicting the Future
  - University of Copenhagen: Development of Sustainable Periurban Landscapes New Visions and Strategies
  - University of Copenhagen: Kierkegaard: The Individual in the Global Society
  - University of Copenhagen: Mental Health in Low Income Settings
  - University of Oxford: Oxford Seminar in Global Leadership: The World in the 21st Century
  - Yale University: Topics in International Economics

### Section 2: Communication

- Q3. How did you find out about the IARU Global Summer Program? (Check all that apply)
- My university's electronic bulletin board
  - My university's website
  - My university's newspaper/newsletter
  - Electronic student forum
  - IARU Website
  - Poster on campus
  - Advised by a lecturer/tutor/professor at my home university
  - Advised by a fellow student at my university
  - Advised by a former GSP participant
  - Other (Please specify)
- Q4. Were you aware of the IARU (International Alliance of Research Universities) before your participation in the IARU GSP?
- Yes  No

Q5. Did you find the information provided on the IARU GSP website (www.iaruni.org/gsp) useful?

Yes  Neutral  No

Q6. Can you suggest further improvements to the IARU GSP website? (optional)

### Section 3: Application Process

Q7. How did the application and admission process (ie. the IARU GSP application form and supplementary application requirements from your host institution) match your expectations?

Easier than expected  Matched expectations  More difficult than expected

Comments (if any):

### Section 4: Course

How satisfied were you with the following aspects of your course?

Q8. Quality of teaching:

Very satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied

Comments (if any):

Q9. Course information provided to you prior to your departure:

Very satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied

Comments (if any):

Q10. Program events and activities conducted outside of class time:

Very satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied

Comments (if any):

Q11. Opportunities to interact with your lecturer(s) and tutors:

Very satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied

Comments (if any):

## Section 5: Motivations

Q12. Please indicate whether you agree or disagree with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
(a) The cost of the GSP was a key consideration in my decision to participate	<input type="checkbox"/>				
(b) The geographical location of the host university was a key consideration in my decision to participate in the GSP	<input type="checkbox"/>				
(c) The course content was a key consideration in my decision to participate in the GSP	<input type="checkbox"/>				
(d) Do you have any further comments about your motivations for participating in the IARU Global Summer Program? (optional)					

## Section 6: Experience

Q13. Please indicate whether you agree or disagree with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
(a) The GSP gave me an opportunity to tackle one or more of the major challenges of the 21st century	<input type="checkbox"/>				
(b) The GSP allowed me to work with outstanding peers from around the globe	<input type="checkbox"/>				
(c) The GSP allowed me to learn about research from top professors	<input type="checkbox"/>				
(d) My GSP course was intensive, and taught to rigorous standards	<input type="checkbox"/>				

(e) Additional Comments (if any):

## Section 7: Thoughts about the GSP and IARU

Q14. Please indicate whether you agree or disagree with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
(a) The GSP is different from other Summer Programs	<input type="checkbox"/>				
(b) The GSP gave me a feeling of being part of a broader IARU community	<input type="checkbox"/>				
(c) I have learnt more about the activities of IARU by being a participant of the IARU GSP	<input type="checkbox"/>				

(d) Additional Comments (if any):

## Section 8: Final evaluation and comments

Q15. What were the best aspects of your IARU GSP experience? (optional)

Q16. What parts of the program could be improved? (optional)

Q17. How has your IARU GSP experience influenced your academic and/or career path? (eg. choice of major, decisions regarding postgraduate study etc.) (optional)

Q18. Overall, how satisfied were you with your IARU GSP experience?

Very satisfied    Satisfied    Neutral    Dissatisfied    Very Dissatisfied

Q19. I would recommend my friends consider applying to the GSP next year:

Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree

## Section 9: IARU GSP Alumni Activities

Q20. How interested would you be in the following GSP Alumni activities?

	Would definitely be of interest	Could be interesting	Would not be interested
(a) Being able to access an IARU Global Summer Program Alumni website that only registered GSP Alumni can access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Receiving a twice-yearly electronic newsletter sent to registered GSP Alumni about IARU activities, research and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) Receiving invitations to IARU related events and activities at my home university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) Becoming a GSP student volunteer to assist incoming GSP students to my home university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(e) If you have any suggestions in regards to IARU GSP Alumni activities, please outline them below:

### **Section 10: Staying in touch (optional)**

Please complete the following section if you are interested in staying associated with the IARU Global Summer Program.

Q21. I would like to be notified of developments regarding centrally coordinated IARU GSP Alumni activities:

Yes  No

Q22. I would like to help recruit GSP students at my home university:

Yes  No

## B. Students who have responded to the survey

### University of Origin:

Australian National University	9.2%	11
ETH Zurich	7.5%	9
National University of Singapore	31.7%	38
Peking University	4.6%	5
The University of Tokyo	10%	12
University of California, Berkeley	10%	12
University of Cambridge	1.7%	2
University of Copenhagen	5.9%	7
University of Oxford	8.3%	10
Yale University	7.5%	9
Others – Lady Shri Ram, Kaseel, Warsaw University	1.7%	5
<b>Total</b>		<b>120</b>

### No. of Respondents per course:

Australian National University: International Environmental Policy	7.9%	9
ETH Zurich: Visualizing and Simulating Future Cities	6.1%	7
National University of Singapore: Asia Now!	17.5%	20
National University of Singapore: Southeast Asia in Context	12.3%	14
Peking University: Comparative Philosophy: China and the West	8.8%	10
Peking University: Economic System Reform in China	7.0%	8
The University of Tokyo: Introduction to the Japanese Language	1.8%	2
The University of Tokyo: Japan in Today's World	4.4%	5
The University of Tokyo: Nanoscience	3.5%	4
The University of Tokyo: Sustainable Urban Management	1.8%	2
UC Berkeley: Media, Culture and Society: The Middle East in the Global Context	4.4%	5
University of Cambridge: Shaping the World: Understanding the Past, Predicting the Future	3.5%	4
University of Copenhagen: Development of Sustainable Periurban Landscapes – New Visions and Strategies	6.1%	14
University of Copenhagen: Kierkegaard: The Individual in the Global Society	0.9%	1
University of Copenhagen: Mental Health in Low Income Settings	6.1%	7
University of Oxford: Oxford Seminar in Global Leadership: The World in the 21st Century	7.9%	9
Yale University: Topics in International Economics	11.4%	13
<b>Total:</b>		<b>134</b>

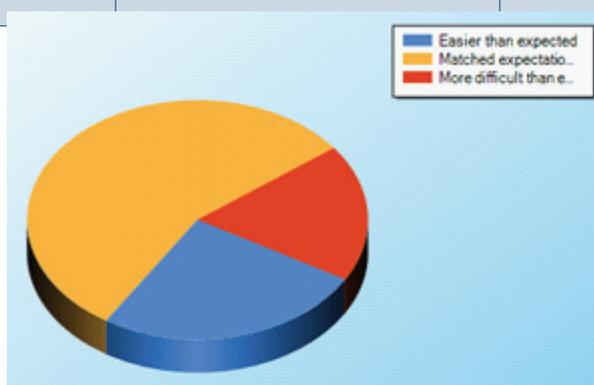
## C. Application process

### (IARU application form and home university selection)

*Note: Codes are used to preserve the anonymity of the universities. The university codes in brackets refer to the host university (not the sending university)*

**How did the application and admission process (i.e. the IARU GSP application form and supplementary application requirements from your host institution) match your expectations?**

Easier than expected	25.7%	31
Matched expectations	<b>55.8%</b>	<b>67</b>
More difficult than expected	18.6%	22
<b>Total Responses</b>		<b>120</b>



#### Comments:

##### 1. Comments on application:

It is important that students have the right motivations for the program for maximum benefit for both the institutions and for themselves (VIII)

Have more stringent selection procedure (VI)

The "outstanding" peers from across the globe would have been truly "outstanding" if some other IARU partners had more rigorous English requirements. It is fair to say there were some students that even the lecturers had trouble understanding! (II)

Too competitive among students of my home university (VII)

There were a huge number of forms to fill, and documents to be sent off at quite short notice. (IV)

Much easier than any application I've ever filled out for any extracurricular activities. (I)

Should be able to apply online. (VI)

##### 2. On interviews (conducted at home university):

The interview process was good! I like the way that they look at other aspects (e.g. personality, independence) and not solely on CAP/grades for selection. (IX)

It is hard to prove your worth for such an important course in just a 500 word statement - no interviews, requests for references etc (II)

I expected an interview process, but I felt the application process in itself was comprehensive enough. (V)

I did not expect us to have to go through a group interview. (VI)

Why was there a need for an interview? I was given the impression that the program was a lot more competitive. But the standard at the interview and the questions asked proved otherwise. (I)

Was a bit surprised there was no interview process before being selected (IX)

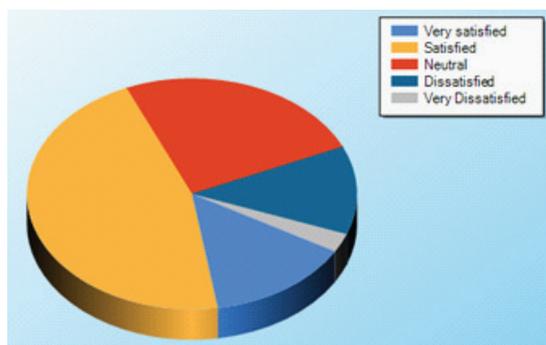
I thought something like this would normally require an interview, but I am glad it didn't! (IX)

I did not expect the interview, given the timeline. (III)

## D. Receiving course information and practical matters

### Course information provided prior to your departure

Very satisfied	14.2%	18
Satisfied	<b>46.0%</b>	<b>56</b>
Neutral	24.8%	29
Dissatisfied	12.4%	14
Very dissatisfied	2.7%	3
<b>Total Responses</b>		<b>120</b>



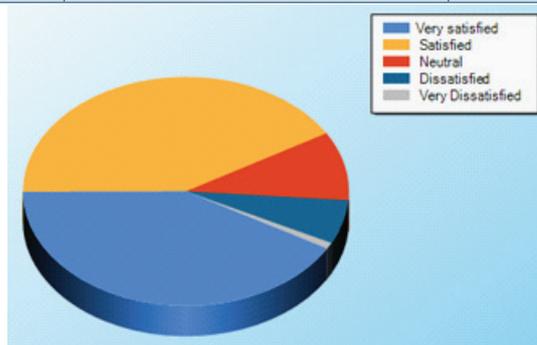
1. Organization of academic-related information, reading list and reparations for classes
The information given was not very well structured. A flowchart or some similar kind of structure aid would be helpful. (III)
The more technical aspects of the course information (workload, assessment methods, readings) was only available the day before class started, though the general outline was already given on the program website. (IV)
Please have clearer goal of the course -one experimental and artsy week with case studies, observing people going to different parts of the city might be nice, media clips, art galleries, art history -one theoretical week, building a strong knowledge base about the city, looking at city structures and maps, the development and policy making -one week discussion on technology and sustainability and final essay may be extend the program again to 4 weeks or so... otherwise it's hard to write a final essay with so little time on a meaningful topic and enough background knowledge. (IV)
We barely knew anything about the course at the reception (apart from what was online) (II)
Workload (structure of the course) needs improvement (VI)
I hope we could access to the online course portal before the start of the course, so we could better prepare for the class. (II)
Syllabus and reading list could be mailed 2 weeks in advance for students to prepare earlier. (IV)
I would like to have the syllabus at least 2-3 weeks in advanced. (IV)
Syllabus available a bit late (VI)
The one thing to improve is to send out the material (articles, papers) to read out in advance. In this way it would have been possible to prepare more easily for the intense course. (IX)
The course syllabus was provided only on the first day and not before (but that's okay) (IV)
I would have liked to have received the curriculum before arriving, and I would have liked to be told that we were required to write a 4000 word essay. (IV)
Information about needed reading material was given in advance; one was able to prepare. (IX)
Course preparation would have been assisted if there was prior knowledge of the readings. (VIII)
Providing readings in advance would be useful. (IV)
Too many pre-readings, but it helped overview the course beforehand. (VI)
Didn't know there would be students who had taken a prep course. (IV)
We were given a tentative syllabus. I would however recommend that IARU finds a way of providing prospective students with feedback from past students. I had little idea about what to expect. (IX)
The communication between the different parts of teaching and tutoring. Information previous to the program (especially concerning readings required and the structure of the program) needs to take place earlier on. (VIII)
More details about classes would have been good. i.e. syllabus etc. for us to decide if this course is worth our time in the summer holidays. Opportunity course for me was high, hence it would have been good to know just what kind of quality of learning i would be expecting. (I)
Although the amount of information was actually satisfying, the way it was announced could have been a bit different since it was not easy to imagine what it is without any knowledge about University X beforehand. (III)
Perhaps course content and structure could be released earlier. Planning an early tutorial was difficult due to required reading being released late. There could be a great focus on how to effectively facilitate a tutorial. (II)

<b>1. Logistics and practical matters (pre-arrival information)</b>
Very detailed and considerate (VII)
I got a lot of information needed but upon arriving it took a while to finally get settled in as the maps weren't very helpful in telling how to get to my accommodation location. (I)
Information provided on arrival could be streamlined and collated and presented in a better format. (III)
We were told blankets would be provided. However those provided were too flimsy that half of us felt ill. Also, no one conveyed to us that we need to carry our own LAN cable. (IV)
[Areas for improvement] Pre-trip information (VII)
More of the course information could be provided by my home university instead of my host institution. (VI)
In my opinion, it would be better if we stayed in one of the colleges when we were back from the field trip. Otherwise, having an option to share a room in University House is also a good choice. (II)
The program ended on the same day as our move-out day...very hectic! Perhaps the international office at the IARU universities could take that into consideration. (VI)
Accommodation was not up to the standards of what I would expect. There were no fans, my windows did not open, and the rest rooms were not cleaned well. Given that it was the hottest summer in decades, it was extremely uncomfortable. (IX)
Great accommodation and living environment. (III)
<b>1.Finances</b>
I think there needs to be a greater emphasis on scholarships or other forms of financial aid. I know it was only two weeks but even for my budget the tuition and daily expenses were way too much for someone who relies on financial aid to get around. I luckily received aid from my department but without it I would not have went at all. I think that really needs to change. (I)
I would not even apply for the program if University Y did not waive my tuition and my host institution did not cover my airfare and accommodation expenses. I think other IARU universities should follow University X's footsteps and provide more funding in order to attract a better pool of applicants. (VI)
Cost was awesome. (IV)
The financial help from each university seem to vary among countries. Air fare was pretty expensive. (VI)
Some of other international students were paid all their expenses including air-fare and accommodation, I only got part of my expenses. it would be very helpful if my university had paid me more, but I really appreciate that they paid me some. (VI)
It's hard to choose a university due to rigidity on courses. Honestly out of all courses offered, only about 3 appealed to me and of course the costs involved for those mattered heavily as well. (VI)
[Areas for improvement] The cost of the program. (I)
Costs can be lower? (V)
<b>1. Schedule</b>
Time slot matched vacation time (IV)
I could not choose most of the courses, mainly because their schedules conflicted with the schedule of my university. (IV)
<b>2. GSP coordinators</b>
Ms. Zhang Ying is very helpful, and I was amazed by her dedication and rapid responses to emails. She responded to everything that I and my parents had to ask. She is a wonderful staff member that was very friendly and professional.
Great people, especially the organisers Suzanne (ETH) and Margaret (ANU).
It was a relatively painless process, and I did not encounter any difficulty whatsoever. Ms Shirley Koh, the program manager, was also very efficient in processing the documents.
Very slow. My host university is terrible - didn't get my ID card until the last day of classes and really had to struggle to get around because of very strict enforcement without card. Terrible experience with bureaucracy here. (IV)
Look into speeding things up - terrible bureaucracy at University X. (IV)
Too many emails that was very convoluted and confusing. Never got my student ID. (IV)

## E. Quality of Teaching:

### Students' perception on quality of teaching

Very satisfied	41.6%	50
Satisfied	<b>42.6%</b>	<b>51</b>
Neutral	9.7%	11
Dissatisfied	6.2%	7
Very dissatisfied	0.9%	1
<b>Total Responses</b>		<b>113</b>



<b>1. Intensity, depth and sustaining interest levels:</b>
I have never experienced such a demanding course. Although the classes were only 2 hours a day, the assignments and preparation for classes were really tough for me. However, the amount was quite possible to deal with, and I have gotten the flavor of the true attitude toward studying. (IV)
There were a combination of both interesting lectures and otherwise. (VI)
Perhaps too rigorous if taking 3 classes. I think that maybe only one class should be taken so that you could really absorb the subject and being in a foreign city. It's only for one month so there's not a lot of free time if you're taking so many classes. (V)
Crammed a LOT in a very short amount of time (VI)
Better guidance for finding a problem for the group. Clearer information about available data and detailness of the group work. Not so much literature to read in advance.... Or separate the literature into 'must read' and 'possible reading'. (VI)
[Areas for improvement] Less intensive on readings (IV)
[Areas for improvement] The workload. I would feel that for a 3 week course, the workload is too heavy - especially the 5000-word paper. This potentially affected the activities that we could have carried out in the final week of the course, instead of being preoccupied with churning out the research paper. (IV)
The learning goal should be more specific or clear from the beginning the course covers a breadth of topics, which is of course very good for an overview, but it might be more valuable for the students, to go in more depth and conduct specific case studies and intensive research only on one issue. (IV)
Time is limited for students to finish the essay. This is because relevant topic that I chose to work on was only delivered on the last week. Students were expected to submit the assignment on the last week too. Insufficient time to reflect what we had learnt in class because everyday there were 5-6 readings to be read. In fact, if the assignment were to be submitted one week after the program, at least students have time to reflect what they had learnt, thus, will appreciate the content better. (VI)
Could be better at places; the understanding of the topic was very skewed which was definitely not good. (VI)
Some of the lectures were SO boring, overloaded with information and took far too long for an average human's concentration. (VI)
There was a variation in the quality of instruction, owing to the diverse backgrounds of the presenters.
Some lectures were also interesting. (VIII)
Unfortunately the high level teachings in the lectures and seminars have not been matched with the tutoring. Also there is no connection established between the different topics addressed in the lectures, seminars and tutorials. (VIII)
The lectures were 'arranged' in a disorganized manner with one lecture given by one professor being very different from the next lecture taught by another professor - there was no link between one topic and the next. A topic relating to another could be taught a week apart! (VI)
Course should be re-evaluated (IV)
Although it was good, parts of me felt that some of the lectures were not interesting enough to pertain to the topic at hand. (I)

<b>1. Intensity, depth and sustaining interest levels:</b>
Informative lectures though some of them may be a little hard to grasp and understand. Lab tours could be better if they were more hands-on. Overall this is a good course. (I)
It felt like our class was a focus group. The readings seem outdated. I would have liked it if readings were a bit more thought-provoking or at least appropriate for our generation. (IV)
Classes could have been better- was actually expecting to LEARN something during this course, which left me rather disappointed actually. (I)
We were asked to write on topics that were not related to the 3 essays that we had to submit. (VIII)
Didn't get much out of it. (IV)
Some overlapped content in lectures (VI)
I think it was the first year my course was offered – a lot more improvements could be made before it felt like a stimulating, challenging course. (I)
Teaching materials to be covered in a more systematic manner (VII)
There were discrepancies in the expectations of the professors and the expectations of the students. For example, the students thought that only 3 homework assignments were required whereas the professors assumed that each lecture required an assignment. (I)
I want more intense, better thought out syllabus. Would not mind more classes actually, because even though this is a summer program which I think not many people actually expect to so REAL work, there is still an opportunity for greater learning that I felt was lost this time. (I)
Discussion with many intelligent students made me realize that I need to think more in depth and stimulated me substantially. (VIII)
Some of the lectures were SO boring, overloaded with information and took far too long for an average human's concentration. (VI)
There was a variation in the quality of instruction, owing to the diverse backgrounds of the presenters.
Some lectures were also interesting. (VIII)
Unfortunately the high level teachings in the lectures and seminars have not been matched with the tutoring. Also there is no connection established between the different topics addressed in the lectures, seminars and tutorials. (VIII)
The lectures were 'arranged' in a disorganized manner with one lecture given by one professor being very different from the next lecture taught by another professor - there was no link between one topic and the next. A topic relating to another could be taught a week apart! (VI)
Course should be re-evaluated (IV)
Although it was good, parts of me felt that some of the lectures were not interesting enough to pertain to the topic at hand. (I)
<b>2. Style of teaching/interaction in class</b>
The small group size was definitely an advantage! (II)
Being able to tailor the program to one's areas of interest. (II)
Good group sizes in Seminars (10-15 people). Improvement can be made with the tutorials: Those took place in groups of two students and one tutor and where to a large extend a lecture, which could have taken place in a larger group. On the other hand there should have been more space for discussion of the positions (e.g. in groups of 3 students and one tutor). And an introduction to the topics would have been favorable previous to writing the essays. (VIII)
Having debates and reading groups were excellent. (VIII)
Could be more challenging. More intense. Better if it had been more seminar style, with more interaction between tutors and students and not the lecture format as it is now. Would have liked more in-depth lectures than those that skim the surface. (I)
A short lecture would have been more appropriate in guiding the lesson, instead of purely having discussions throughout the course. (IV)
It would have been nice to have more teaching- maybe an hour's lecture before beginning discussion. (IV)
I wish the lecturer had spent more time on the theory. He was excellent in encouraging students to participate in class discussion and provided lots of feedback which helped me improve my writing. (IX)
Better course material, less experience-based discussions, more learning from other materials (i.e. academic reading, theories behind certain topics, etc) (IV)
More lectures and a little less discussion, as I wasn't familiar enough with the reading material to discuss it for two hours. (IV)
I expected more discussion in the class. The classroom was not fit for the discussion. (VI)
The way the courses are carried out. I would think that more variety of lectures in the course would be good for the students. That means less lectures and perhaps more discussions or lunch meetings. (I)
The lectures are a bit too long, and could be made much more interactive. It seems a shame we had people from all areas of science but we had no chance to have a group discussion. (I)
More time could have been more allocated for discussions on the various topics chaired by a moderator. (VIII)

<b>3. Comments about educators:</b>
ETH tutors are very helpful
Teachers are all knowledgeable and helpful. (VI)
The teacher definitely qualified and more so, for the class. Very involved in making good discussions in class. Relevant syllabus. (IX)
Professor Ames is amazing, definitely well researched and truly cares about his students. Li Lianfa was also a teacher that cared greatly about the class and the reader he composed looked like he put a lot of time, care, and effort into make into teaching the class Chinese Economic Reform.
Rosie and Ian were FANTASTIC!
Ian Fry's experience and stories!!
Rosie and Ian were great--good combination of different backgrounds and knowledge brought to the course. Also really glad there was student involvement and a sort of open approach even in lectures.
I felt that Ian and Rosie complimented each other very well, so that we were given a strong grasp on both theory and practice. I also felt their ability to bring essential and useful elements from different disciplines very useful.
Lectures that delivered by Professor Vikram Patel. He is inspiring.
I attended a session by Geoff Mortimer on this for another course recently and it changed the way I think about tutorials.
The lecturers have good knowledge of the topics. (II)
The teacher definitely qualified and more so, for the class. Very involved in making good discussions in class. Relevant syllabus. (IX)
Superb Professor, very hard working on our feedback and extremely passionate and well prepared for class. A delight to be taught by him. (IX)
The Professors were very patient in trying to understand everyone although it was hard to do so due to the different accent we all had. They were also clear in thoughts and helped a lot in directing us during our project. (VI)
Very dedicated teacher; I learned quite a lot! (IX)
High quality teaching over at University X!
There were variations in standards between the different instructors. (VIII)
The course was bad but the peers were great. Don't want to be negative but the only thing the Prof taught me is that some people are so concentrated on research that they don't care about their classes. (IV)
Quality of teaching/effectiveness of courses is not up to par. (IV)
My lecturer was only concerned with her research and was inflexible in her requirements. (IV)
Honestly, the post-grad gaming teacher who subbed was better than my lecturer. We don't need a department head to teach the class. She was obviously far too busy, intense, and close-minded to teach this seminar. Get a different teacher, more relaxed, and more willing to let us grow and explore our own ideas. (IV)
<b>4. Course duration</b>
It's really a good program, but I think it would be better if the course were longer. (II)
I felt that the course could have been extended - there were only three short lessons a week, and I enjoyed what we were studying. There are of course many other issues we could also have discussed. (IV)
I believe that the course was in fact TOO intensive. Given the short time that is spent on the course, the workload is a little too heavy in my opinion. (IV)
The 4/5000-word research essay made the workload a little heavy, especially considering we were all trying to make the most of our time here by travelling the island on most afternoons. I think a 4-5 week course would have been ideal. (IV)
The course could have been longer! (VII)
Longer program. I feel a lot of people thought it was a little short, and I definitely did! (V)
A few more rest days- often I found doing so much reading too exhaustive and I barely had time to do any exercise during the 3 weeks (it is fair to say people put on some weight as a result of just eating and studying) (II)
A longer field trip would be really good, and perhaps a slightly longer program in general, even that means slightly more break days in between (II)
Program could be longer. A couple weeks is too little for the work we do. (IV)
Duration of the course is too short. It will be sufficient if the course is 4 week (VI)
It would be better if we have more time to work on our project in the remaining days. (VI)
Too busy and tiring. (VI)
Why was this program so short? (VI)
Possibly need to extend the time for the course (VI)

## 5. Assessment

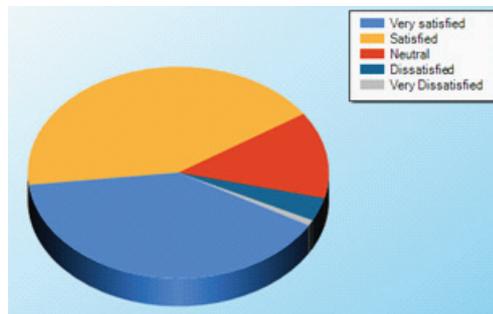
Focus and cohesion of curriculum and assessment (X)

Grading harsh. Not cool. (IV)

## F. Interaction outside classroom/field trips:

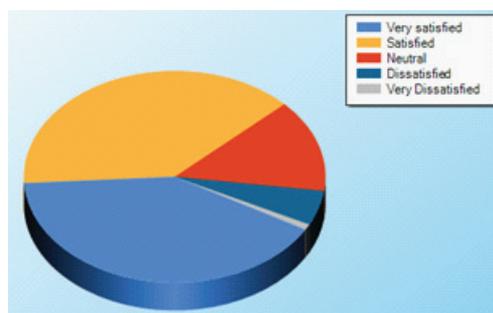
### Program, events and activities conducted outside of class time

Very satisfied	40%	48
Satisfied	42.5%	51
Neutral	13.3%	15
Dissatisfied	3.5%	4
Very dissatisfied	0.9%	1
<b>Total Responses</b>		<b>113</b>



### Opportunities to interact with lecturers and tutors:

Very satisfied	42.5%	51
Satisfied	38.3%	46
Neutral	14.2%	16
Dissatisfied	5.3%	6
Very dissatisfied	0.9%	1
<b>Total Responses</b>		<b>120</b>



**Comments:**

<b>1. Interaction with educators outside classroom hours</b>
Anytime and everywhere (VII)
The lecturers and tutors were very approachable and organized. (I)
They were very approachable and helpful. (IV)
The faculty were all extremely friendly and approachable. (IV)
They were very welcoming and friendly, always open to talk and discuss, answer emails or to make changes to the curriculum (IV)
Very approachable and often available when needed (VI)
Individual tutoring sessions and feedbacks made me feel that I have an easy accessibility to my teachers and can ask questions every time I want to. (VIII)
Expected lecturers to be more engaging with field trips outside class (IV)
I would like to have more class discussion time with the tutors and classmates. (I)
Can't really know where to find them after class. (VIII)
Interactions with the lecturers could have been expanded. (VIII)
Contact between lecturers is needed since some of the contents were overlapped. (VI)
It was difficult to interact with science lecturers if we had to run off for more lectures. (III)
We had luncheons to talk with some of the lecturers but other than that there wasn't too much time to talk with professors about what exactly we were supposed to do with our assignments. (I)
I felt there was sufficient interaction with our tutor. But the main lecturer held office hours so that was rather kind of him. (V)
The only thing that would make it better would be for the lecturer to live on campus. But it was very good. (IX)
I wish we had more contact time with the professor. I also wish it did not cut into semester time for me. (IX)
<b>2. Interaction with peers and local students</b>
Maybe some icebreaking activities could have been arranged for the informal dinner on the first day; I'm sure the local students wouldn't have minded meeting up earlier to plan something. (we were actually discussing this that night, since everything was pretty awkward) (IV)
Although the quality of the accommodation was very good, it does not allow for much mingling. The accommodation has crazy house rules (from a Western point of view), so it's even scary to go visit an opposite gender student fearing that one will get fined \$300 for it. Everything is locked with the funny clicky key system and there is a lack of information about other events on campus or common spaces. I still had a really good time exploring the city and I had done some "tourist research" and had two guidebooks. But a more social accommodation and some more leisure activities might still be nice next year. (IV)
The accommodations were disappointing. I understand that the university would have been trying to impress by offering the best accommodations on campus (and these rooms really were great), but it is really not ideal for mingling and just hanging out. The room doors can't be left open and we can't even access each other's floors (which is ridiculous, and many did complain); and the girls housed on different levels felt very left out. Rooms in our halls might not be so comfortable - but the best part of this program is the people, and we'd have more opportunity to interact. (IV)
Welcome dinner should be conducted 1-2 days after arrival. The field trip should be arranged as more than a tourist tour, including more thorough introduction. (IX)
No ice breaking games at the beginning of the course and lack of interaction between classmates outside of class time. This could be due to the short duration of GSP. Apparently 3 weeks doesn't seem to be enough to cover every things in the lectures (VI)
It would have been better if we planned some icebreaking sessions and international dinner. (VI)
Get more free time and have chance to communicate with more local students (IV)
[Areas for improvement] The activities conducted outside class. (IX)

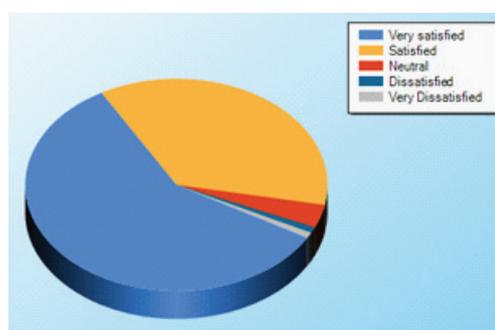
<b>3. Value of field trips &amp; appreciation for local culture and sites</b>
The field trips and Asian conversation sessions were awesome and very relevant to the course that we are studying.
The different tours were very interesting and also helped us learn about the different cultures and also learn about the country itself. (IV)
I really enjoyed the Asian Conversations. They were really thought-provoking.
The field trip to various countries we are learning about was also a strong motivation for me to join the GSP. (IV)
Fieldtrip was amazing. (IV)
[Best aspects] The field trip and oral history project (field research) (IV)
Lots of enrichment, active interaction, colorful days (VII)
The field study trip was the best part of it. (IV)
[Best aspects] The visits to historical sites during the field trips and engaging in discussion with natives of other countries. (IV)
[Best aspects] The field trip to Cambodia and Thailand.
[Best aspects] Fieldtrip (IV)
[Best aspects] Experiencing the country and the fieldtrip to other countries; meeting people from other IARU universities. (IV)
UN trip was wonderful fun!
Trip to the UN was nice. Trips organized by our residential colleges were even better! Highly subsidized trips to New York and Broadway among other things were highlights of my trip.
I enjoyed the guided tours and gained a deeper understanding about the new place. (VII)
Very engaging and field trip was extremely beneficial (IV)
The Japanese culture excursion on the first day was really awesome and impressive.
[Best aspects] The fieldtrips for the course and the trips/events with everyone in the program. (IV)
It helped that the lecturers were engaging and willing to get to know the students. This was very much aided by the field trips that we had - it gave us plenty of informal interaction time outside the classroom. (IV)
Guest speakers (at the field trips) were amazing and eye-opening. (IV)
The place we visited and the guest speakers invited are all very remarkable. (IV)
The field trip was really a good way to interact the conveners at the personal level. (II)
Activities outside class such as the trip to Kiola gave a great chance to interact with lecturers in a more friendly way, which makes class and discussion outside class much more comfortable.
Kiola in particular was great, I felt like I (and everyone else) got a lot out of our walk with Graeme, the representative from the local Aboriginal tribe.
[From "best aspects"] The field trip to Kiola and the negotiations exercise stand out, partly cos of the different environment and the entire experience, and partly because it really let us put into practice everything we'd learnt in words in the course.
Maybe a day at Perisher (a Ski Resort) would be nice in the future....
It would have been better if we possibly went to ANU's research station in the NT- this would have added a better IARU community vibe- for international and domestic students alike.
The "Socializing Event" could have been a bit earlier than week 2. We all knew each other already at that point. The field trip was quite dissatisfying; it was kind of a tourist tour. It would have been much more interesting to talk to some delegates. (IX)
Well coordinated trips, but I felt like maybe with more time we could have seen more local sites. Maybe we could have been given a list of places to go if we didn't go on the program's time. (V)
The 1-day Singapore history tour was too sterile and forced. Perhaps lecturers could bring the students around and provide insights.
I wish there was more time to do field study. (IV)

4. Logistics and coordination for field trips and outside classroom activities
A lot of effort on the host universities part to organize the field trips and such. Very much appreciated. (I)
Most enjoyable events were not organized but spontaneous, springing from the IARU students themselves gathering together and exploring the city (V)
We only had one planned field trip but I think the university students there helped us fit in our spare time after class with fun activities. (I)
There wasn't a great deal of events organized outside of class time- but this was fine, as I wanted to explore the city in my free time and at my own pace. (IV)
The organizers of the course could make more effort in organizing social events. There were virtually none of these, students just went home after classes which is not right. (VI)
Much of the lectures were conducted within the classrooms. in fact, there was only 1 session in which we had our 'lecture' outside. (VI)
I was very disappointed that our field trip was cancelled.
The field trips were very educational, and the students and staff at VII were very helpful.
Besides the trip of the city the talks, all extracurricular activities were the responsibilities of the student. The talks were very good and engaging. (IV)
We should have been given more opportunity and time to reflect and think about the places we visited. we felt that the pace of the field trip at some instances, were too fast, and didn't allow us enough time to do so. (IV)
The course itself could be better. There could be more social activities. (VI)
5. Misc suggestions
It's better to assign the field trip after all the lectures have been finished. (II)

## G. Motivations about participating in GSP and best aspects:

Overall, how satisfied were you with your IARU GSP experience?

Very satisfied	59.2%	71
<b>Satisfied</b>	35.8%	43
Neutral	3.5%	4
Dissatisfied	0.9%	1
Very dissatisfied	0.9%	1
<b>Total Responses</b>		<b>120</b>



**Comments:**

<b>1. Work with outstanding peers from around the globe</b>
Being able to meet, live with, and participate in class with top students from top universities around the world. I honestly think that we learned more from each other than we did from our professors. The synergism between students was great, I am glad to have been a part of it. (IX)
Opportunity to learn and interact from/with others students in what I see as a condensed exchange program. (I)
Meeting others from top universities around the world (V)
The opportunity to meet people from different universities (II)
I wanted to learn as much as possible about a specialized topic, and the chance to learn about this alongside people from a range of countries, backgrounds and disciplines (II)
The opportunity to study with students from such a variety of cultures is indeed a priceless experience. (IV)
I was interested in taking a course with international students from top schools - I was sure I could learn something from them. (And I did!) (IV)
A great opportunity to meet people from all around the world! (IV)
A chance to meet great students from the world over. (VI)
I thoroughly enjoyed making friends with students from other universities and I definitely learned a lot from everyone within the IARU community. (I)
Interacting with my peers made this an outstanding experience. (IV)
It was a great experience and a great honor for me to be able to learn together with all those outstanding people. It motivated me a lot for my future and probably was the greatest summer in my life. I can't thank you enough for enabling me the participation! (IX)
The opportunity to mingle with students from other countries, the great help rendered by the locals, the opportunity to visit great architectural designs and exhibitions. (VII)
The friends I made along the way. We were all so different, yet so opinionated and strong-minded. (I)
Meeting people from all over the world and understanding the culture of the host university. It also encourages greater communication with peers from all over the world. (I)
Meeting other peers from around the globe and creating lasting friendships in just two weeks. (I)
The people. I cannot stress how wonderful the program is because of the people. (V)
Socializing with other IARU students exploring the city (and my professor was really good) (V)
I had the chances to study with the outstanding and friendly peers from different part of the world. The course conveners were also very rich with experiences, and teaching skills. (II)
The interaction and exchange of ideas, concepts and thoughts between a) students from different study backgrounds, and b) students from different societies. The broad range of topics that have been brought up. (VIII)
Undoubtedly having the opportunity to meet some fantastic people from around the world. It just makes you realize how much we all have in common! (I)
We should welcome students from various backgrounds in order to make it even more stimulating. (VIII)
Participating institutes should try to send at least one student to the IARU for a better experience. (VIII)
Having a very diverse group of students to study with - all of whom were from the top universities in the world. This indeed is a priceless experience. (IV)
The peers were the best. (IV)
The people, definitely. (IV)
Getting to know students from the top universities around the globe. (IV)
Meeting different people from all around the world. (IV)
Meeting other people from the world (IV)
Best aspects: having the chance of meeting many extraordinary peers from all over the world and exploring the host country! (VI)
Group project with people from around the world (X)
Meeting a lot of wonderful people, discussing and having fun with them. (VI)
The social community with other IARU students. (IX)
We are able to interact with people with totally different experiences from us, who are from different parts of the world, from those participants in the GSP program. (VIII)
The diversity of students. (VIII)

Seeing friends from all over the world who are all intelligent, thoughtful, and exciting (VIII)
I enjoyed interacting with people from other universities and learnt a lot from them. (VI)
To spend lots of time with very diverse students. (VI)
It was interesting to see people from other parts of the planet (VI)
Bright students in the world. Experience in the unique and good university. (VI)
Internationally, students and teachers coming from all over the world. (VI)
The interdisciplinary course structure and the meeting with top students around the world. (III)
The people, everyone got along and interacted well with each other. The course was taught very well, it was interactive, interesting, informative and well presented (II-)
<b>2. Live and learn intensively at a foreign university</b>
I got to study at one of the universities that I had dreamed of studying at ever since I was a child. (I)
My main motivation was the opportunity to experience another culture, as well as meeting other people from all over the world. (I)
An open window to experience another academic and social culture (VII)
To learn about host university and experience learning culture there (VII)
I wanted to explore another top institution, compare different teaching styles and offerings. Also thought it would be a great way to spend part of the summer. (III)
The prestige of this program is definitely a motivational factor as well. (VI)
The brand of having studied at a recognized university. (IX)
I went to high school in the States, but after I came back to my own country, Japan, for my university, I have not been having enough opportunities to interact with people using English. It was mainly the biggest motivation to improve my English skills as well as discussion skills besides the actual content of the program. (VIII)
Free, fresh and active learning atmosphere (VII)
Getting to travel around the country and seeing so many wondrous things. (VII)
Interaction at a top university. I was able to meet with other students from a similar subject/field from other countries and being able to visit various famous sites was an invaluable experience in itself. Grateful for the opportunity. (I)
Meeting brilliant scholars from other parts of the world and having the rare opportunity to learn how people from other countries view the world. (V)
Two things: First, the critical approach, we had during lessons. Second, the community. I've never before been to a university with on-campus housing. Coming together and exchange so much with other students was a great and worthwhile experience. (In fact, I've never felt to be linked so close to university like to Yale in this five weeks.)
<b>3. Tackle the major challenges of the 21st century</b>
Did it for the experience of the region. Wanted to learn more about culture and issues. (IV)
My motivation is to advocate the policies in school, hall and residences. (VI)
I have got to know how policies are made and how the negotiation between countries works. (II)
Being in the region and having the chance to learn about specific aspects through a research paper in class with special guest speakers and field trips (IV)
<b>4. Learn from top professors</b>
I like the personal experience we had with the conveners, especially through the field trip. (II)
Networking - meeting new friends and learning under new professors (V)
Meeting a bunch of great, intelligent people from diverse academic and cultural backgrounds. Teachers were comprehensive in their knowledge and flexible in teaching style. I really valued the negotiations, as this gave practical experience in a fascinating field and led me to consider how I act in those situations. The experience and knowledge of the teachers and fellow students was extremely valuable (II)
Supervisions and the social activities. (III)
I am able to see the world differently after this summer program. In fact learning from experienced lecturers are really beneficial (VI)
Interacting with those who work in the academic field. (VI)
The interactions with other international students without a doubt; and the renowned professors we got to meet during the course. (VI)
Interesting lectures (VI)
Get to learn from foreign professors and to communicate with excellent peers in different backgrounds (VI)

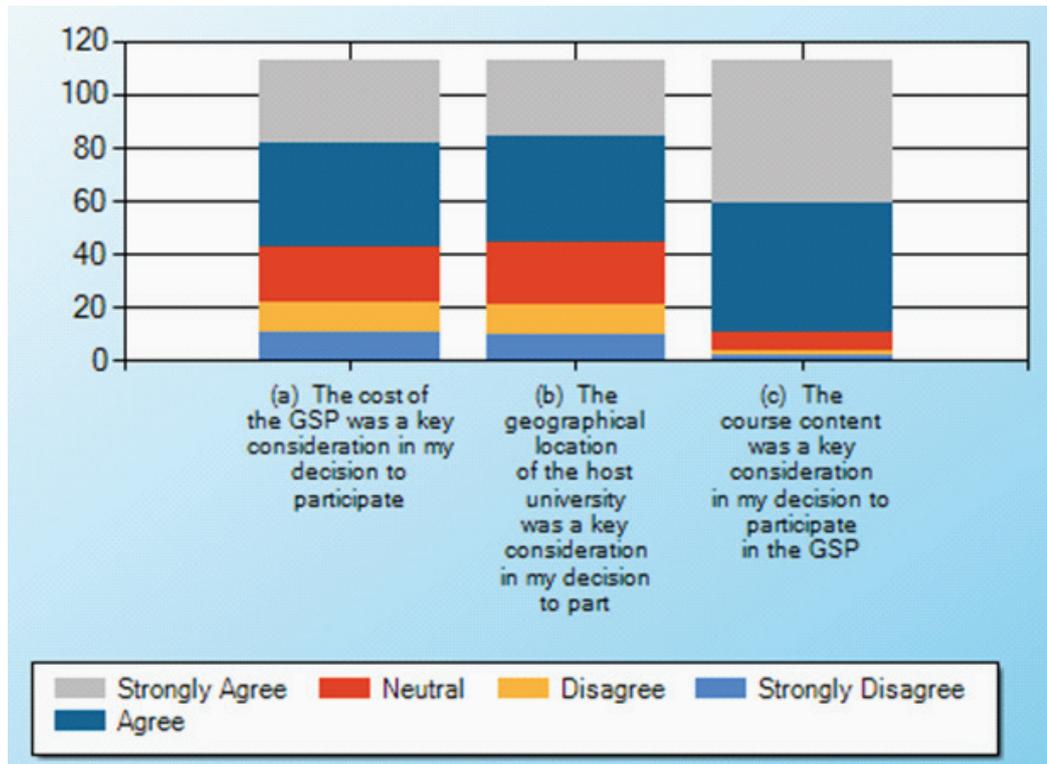
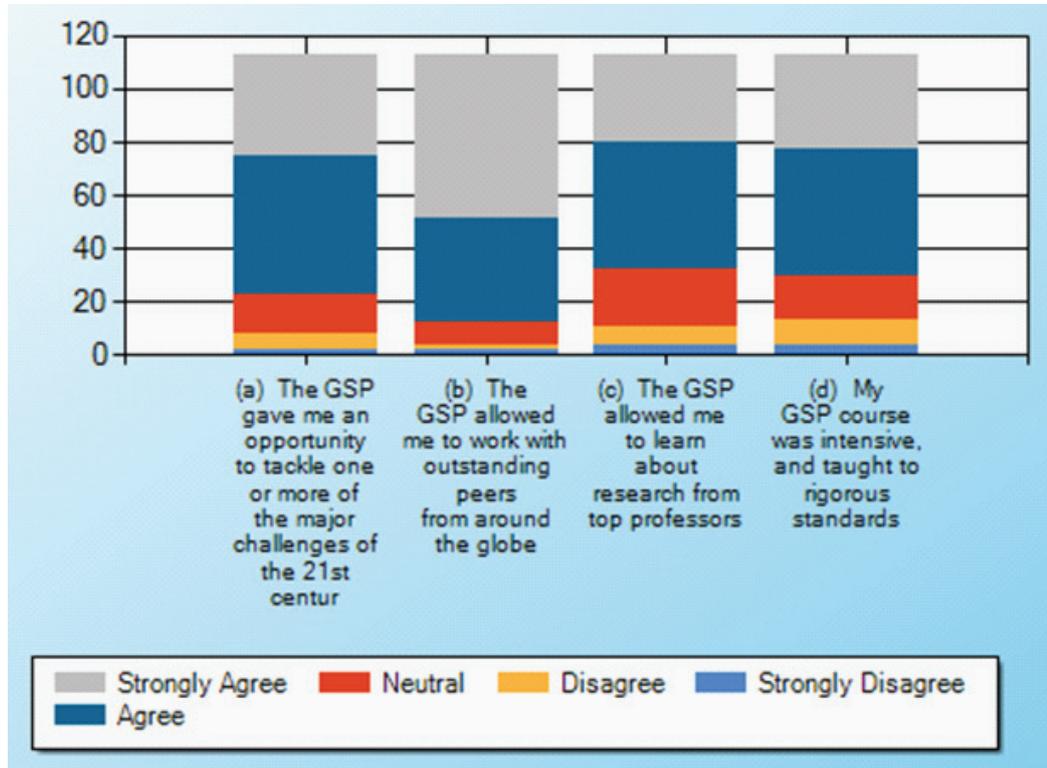
**5. Misc comments**

hope more activities by IARU coming up to benefit more students (VII)

The course was superbly organized and wonderful fun. (IX)

[Areas for improvement] Actually nothing. (VII)

**Polling:**



## H. GSP's Distinctiveness

### (IARUness and GSP's influence on participants)

Were you aware of the IARU (International Alliance of Research Universities) before your participation in the IARU GSP?

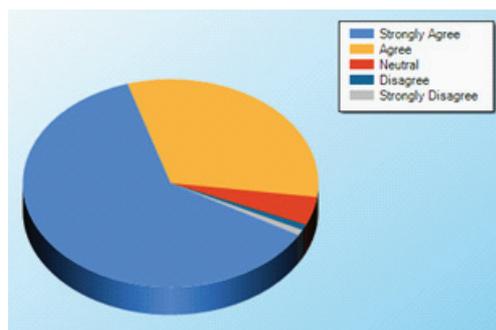
Yes, I am aware	31.0%	38
No, I have not heard about IARU	69.0%	82
<b>Total responses</b>		<b>121</b>

In 2009:

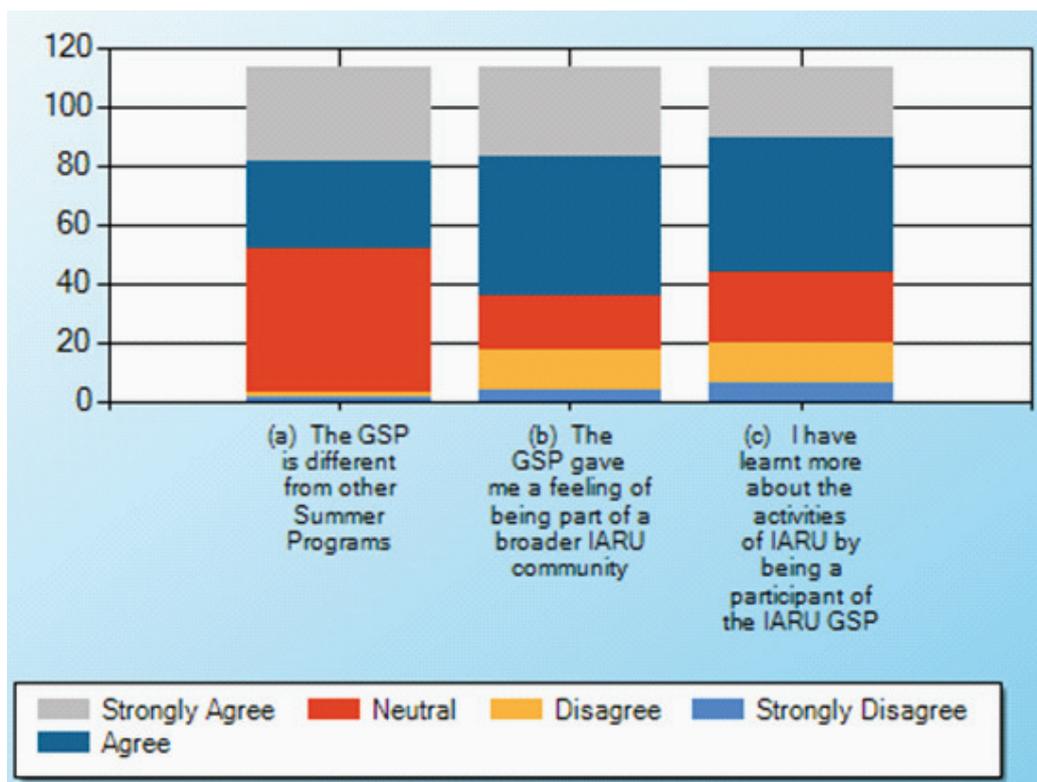
Yes, I am aware	22.0%	29
No, I have not heard about IARU	78.0%	103

I would recommend GSP 2011 to my friends

Very satisfied	<b>63.3%</b>	<b>76</b>
<b>Satisfied</b>	30.9%	37
Neutral	4.4%	5
Dissatisfied	0.9%	1
Very dissatisfied	0.9%	1
<b>Total Responses</b>		<b>120</b>



Polling



**Comments:**

<b>1. Branding and IARUness</b>
I learnt about what my host university does, but not so much IARU in general. (VII)
I felt a very, very close bond to other IARU students, but still don't know much about the organization that makes it all happen. When other students ask me what program I am part of, I try to explain what IARU is, but cannot get past just the basic definition of who comprises of the alliance. (V)
I learned a lot from the IARU intern. (V)
IARU didn't seem to feature heavily in any of our classes and discussions. (IV)
I honestly don't see how the IARU comes in all of this, besides our universities being members of this association. (IV)
I felt like I was in University X not IARU. (VI)
I still don't know much about what else the IARU does. (IX)
I don't really remember anybody speaking about IARU. The GSP gave me more the feeling of being part of the University X community. (IX)
<b>2. Is GSP is different than other Summer Programs?</b>
I especially like that GSP is not just a holiday, we actually learn something from it! (compared to other summer schools catered more for holidaying) (IX)
GSP is very different from other Summer Programs. The standards of our course were set much higher than other summer courses. There was also a greater sense of unity between the GSP participants. (IX)
<b>3. Gaining broader perspectives from GSP</b>
It broaden my view of different learning and career opportunities (VII)
(Reflecting on historical conflicts between 2 countries) It opened my eyes to a broader perspective. I would like to increase the partnership between our countries so that nothing like the past ever happens again for future generations. (I)
I think the class I am taking has changed my research interests to look more into my own country's philosophical tradition. (V)
I have now considered taking some time off after graduation by joining an NGO to help with development. My field trip made me more aware of the realities of poverty and education. (IV)
The discussions with fellow students have broadened my perspective on certain issues - particularly in relation to different cultures. It was also interesting to share my own experiences with someone with the same major from a different university. (IV)
It was a very interesting program, engaging and thought provoking, in terms of factors that are and will affect the world in the 21st Century. (III)
This answer is too early yet to be answered, but there certainly will be an impact on my path. Especially the widening of horizon. (VIII)
It gave me a broader perspective and would prefer to have a job related to urban planning. (VI)
<b>4. Greater certainty in future careers and in their own academic choices</b>
It has affirmed some of my interests, giving me more confidence in what I want to do in the future. (IV)
I now have a really strong academic interest in my chosen field, as well as the need to strongly engage with the corporate and non-government sector. After this course I feel stronger about the prospect of working in academia or the non-government sector (II)
I am still unsure about whether or not I want to do research, but my GSP experience did show me that there are so many options out there to pursue a career in. (I)
Yes – I have developed future research interests (V)
The start-to-art research topics open up my choice for future development. (III)
The wealth of knowledge gained during the course is definitely relevant to my major. (VI)
Am now more seriously considering taking a Masters in my chosen field; and more certain that I'd like to work in a related field. (II)
I was already doing a degree, so this topic was a perfect match(II)
I can appreciate the government policies in different countries. (VI)
It has provided invaluable experience that will be useful in applying for related jobs and the credits has helped me get my major done by the end of the year (II)
GSP was more than I expected. Definitely has me re-evaluating my chosen course of study and what I want to be doing when I get back home. (VII)

<b>I have just finished my first year, but felt this gave me a generally good background to understand certain areas of this course. (I)</b>
It's rather too late to change my major, but I did enjoy what we studied and wish I'd gone into social sciences instead, as it really does help with understanding current issues. (IV)
It would not effect on my choice in major. However, the basic skill or concept I have learnt there - writing journals, presentations, how the mobile media impact on people's lives - will surely help me in the fields which are apparently not related to this course, directly or indirectly. (IV)
Definitely more prepared to tackle my senior course next year! (IX)
Having spent a summer on GSP, and having had the chance to visit a few top universities, I am giving more thoughts to doing postgraduate degrees in country X than I would have otherwise given. However, it did not influence my choice of major too much. (IX)
It greatly helped me narrow down my target field for post-graduate work. (X)
It makes me more certain of my postgraduate study/career path. (VI)
Definitely decisions regarding postgraduate study. (III)
I will continue to study Master Degree of this Major. (IV)
I'm interested in post grad study or finding a job in a different country other than my home now.
I'd certainly like to spend some time living/working overseas after this experience. (VII)
I am starting to think about to go on study overseas for my graduate education, because it was really a wonderful experience in IARU GSP. (VI)
Makes me want to study abroad again, and I'm seriously consider it! I am Asian American so my parents loved me studying in an Asian university. I think this even opened up the opportunity to study in another country, hopefully so! (V)
I have given much more thought to my postgraduate study now that I have completed the IARU GSP and I would like to think that I have been given more insight into the academic world. (I)
I have given much more thought to my postgraduate study now that I have completed the IARU GSP and I would like to think that I have been given more insight into the academic world. (I)
The host university as a possible graduate school option. Kind of like a primer to how the lifestyle in the host city could be like. (I)
Moved me more into considering Ph.D. an academic studying (IX)
As I was able to have a chat with lecturers of University X, I got more insights about their programs and will now consider applying there for grad studies. (IX)
My GSP experience has influenced my postgraduate destination in favor of the institute that I participated in. (VIII)
I'm a science major so not very interested in my course. (IV)
No influence on me at all. (IV)
That I still don't think I can work well with engineers and planners. Aside from that, not much difference. (VI)
I don't think it's really influenced much. I took this course as an enrichment opportunity for my interests in environmental design/landscape architecture (VI)
I don't know yet (VI)

# I. Publicity and alumni matters

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## How did you find out about the IARU Global Summer Program?

<b>My university's website</b>	<b>47.4%</b>	<b>54</b>
IARU website	18.4%	21
My university's electronic bulletin board	15.8%	18
My university's newspaper/ newsletter	14.9%	17
Advised by a fellow student at my university	13.2%	15
Poster on campus	13.2%	15
Advised by a lecturer/tutor/ professor at my home university	9.6%	11
Advised by a former GSP participant	9.6%	11
Electronic student forum	1.75	2
Other	10.5%	12
<b>Total Responses</b>		<b>114</b>

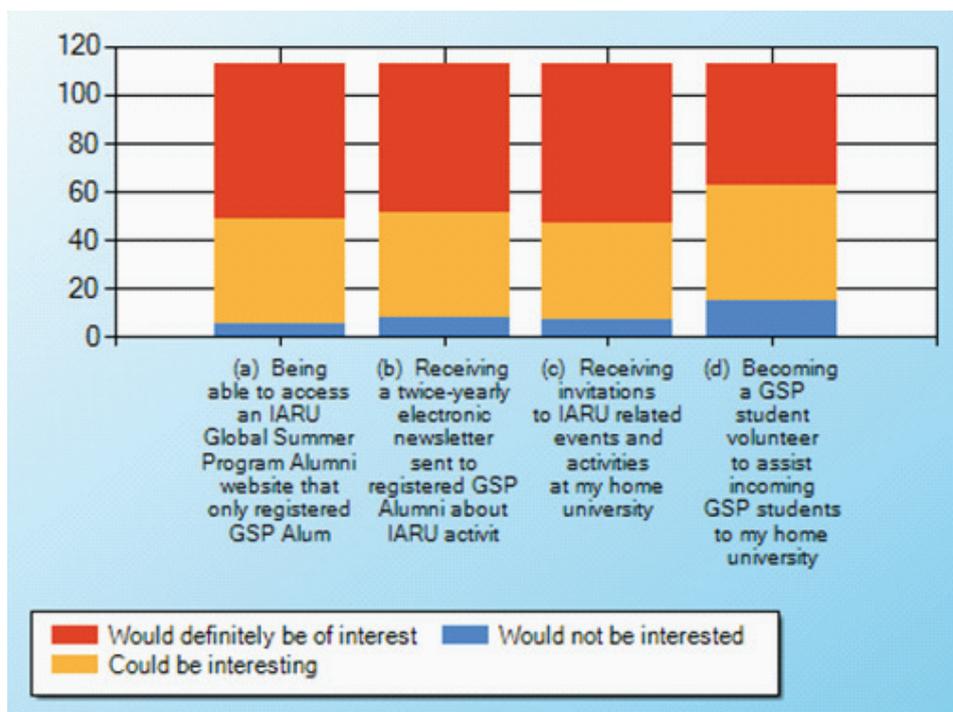
## Did you find the information provided on the IARU GSP website ([www.iaruni.org/gsp](http://www.iaruni.org/gsp)) useful?

Yes	<b>71.7%</b>	<b>85</b>
Neutral	23.0%	29
No	5.3%	6
<b>Total Responses</b>		<b>121</b>

## Would you like to be notified of developments regarding centrally coordinated IARU GSP alumni activities?

Yes	85%	102
No	10%	12
<b>Total Responses</b>		<b>114</b>

**Poll: How interested would you be in the following GSP alumni activities?**



**Comments:**

<b>1. Students would like to hear more from previous experiences</b>
To include testimonials of previous exchange students (VII)
Maybe having a section in which former IARU describe their experiences. It would have been useful to be told how much prior knowledge of the subject was required. (IV)
Comments from previous IARU students may be useful. (VI)
Include more photos taken by students who attended the GSP will make the website more attractive and appealing to potential candidates (VI)
Maybe upload experience reports from former students, but this is all provided by home university counselors, and otherwise it's a good homepage. (IX)
More awareness-raising is needed, apart from that great program! (IX)
Yes! Please provide links to students' testimonials and photos! It would greatly encourage students like me to apply! (I)
<b>2. Details and information on the website</b>
More specific description of target audience (VII)
Perhaps the website could provide more detailed information about the courses. (I)
It'll be useful if you let us know every time you update the details of the summer program. (I)
More information about the actual lectures before we arrive, so we have a chance to do some research on those areas if we want. (I)
The information (after I was accepted) is helpful, but I would have liked to have it when I was applying. (V)
The detailed information about the classes were put on a little late in my opinion, but otherwise very helpful. (V)
More details about programs (same sorts of things like housing, daily schedule, photos of past participants, stats about who has gone) – just to give a better sense of what to expect from each program. (IV)
It is better to enable direct downloads of course details/application form from the IARU GSP site than displaying the links to each university. (IV)
More detail to the required readings and expectations for the courses. (VIII)
The decision can only be based on the scarce information. The information can only come from the IARU-website. So much attention needs to be paid on how the program is presented on the website. (VIII)

<b>3. Participants support for GSP Alumni</b>
I have benefited greatly from the summer program, and thus have no qualms at all in helping to promote the program - it is only appropriate that other students would have the chance to benefit from the program as I have. Do feel free to contact me and I will be more than happy to assist in whatever way that I can! (IV)
Please, please hold a re-union for us!!! (VIII)
A close online network among us who have attended the same GSP program (VII)
A portal to maintain candidates who attended the same summer program. (VI)
Starting unions, helping others out, I would be happy to do anything to keep such a wonderful program running! (V)
Holding an IARU jamboree every 5 years? Logistics?
A collective visit to the various university towns around the world. (VI)
<b>4. General comments about the website</b>
My university definitely needs to advertise IARU GSP more and make it a common interest for majority of students because it must be even surprisingly productive and beneficial to them. (VIII)
More different languages can be used in website (IV)
The website is well structured. (III)
It's pretty good! (II)