



xvi. Oxford Seminar in Global Leadership 2010 Global Summer Program Report

Oxford University	
Brief description	<p>The Oxford Seminar in Global Leadership offered GSP students the opportunity to explore the most urgent challenges and opportunities for humanity in the 21st century.</p> <p>Students had tutorials and seminars with research faculty and staff from the Oxford University James Martin 21st Century School. This is a unique collaborative research institution which seeks to develop strategies for responding to the most serious problems and most promising opportunities for the world in the twenty-first century. The School currently comprises over fifteen research institutes, focusing on such topics as bioethics, nanotechnology, pandemics, ageing, climate change, and stem cell science, among others.</p> <p>Contributions were made by the following Institutes:</p> <ul style="list-style-type: none">• Ageing• Environmental Change & Forests• Ethics of New BioSciences• Stem Cells
Course duration:	5 - 29 July (25 days)
Tuition fees:	USD \$1,439 (GBP 940)
Accommodation:	USD \$3,490 (GBP 2,280)
Field trip:	None
Financial support for incoming students:	10 scholarships of GBP 1,000 (US \$1,531) were offered
Financial support for outgoing students:	A total of US \$10,000
Course facilitator(s):	Outgoing: Director, Heather BELL (Director of Intl Strategy) Facilitator: Sam PEGG Incoming: Director: Dr Angus HAWKINS (Director of International Programmes, OUDCE) Facilitators: Liza DENNY & Jacqueline DARVILLI
Student selection process (e.g. Interviews with faculty/administrators, tests, application forms)	Heather Bell and Sam Pegg reviewed 60 applications and chose 30 candidates, of whom 18 took up places.

2. Participant and teaching staff data

	University	Number of Students	Teaching Staff
IARU Partner Universities	Australian National University	2	
	ETH Zurich	1	
	National University of Singapore	3	
	Peking University	1	
	University of California, Berkeley	2	
	University of Cambridge	0	
	University of Copenhagen	2	
	University of Oxford	0	5
	The University of Tokyo	2	
	Yale University	1	
	Total IARU partner involvement	14	5
Non-IARU Partner Universities	King's College, London		2
	TOTAL Non-IARU partner involvement		2
TOTAL		22	7

3. Successful aspects of the course

Please outline the successful aspects of the GSP course, where possible, referring to feedback gained from students and/or staff involved in the course. Feel free to incorporate photos into this section of the report. (Est. 500 words)

In terms of outgoing students, we had greatly increased interest in the programme this summer due to the availability of a small number of scholarships to cover tuition costs, coupled with substantially improved communication and information available on the web.

The feedback from the incoming students was very positive, with the students stating that the GSP had been a highly rewarding and exciting academic experience. Three aspects were identified by the students as particularly beneficial:

- The Oxford-style tutorials provided an intense learning experience, being both intellectually challenging and academically rewarding.

- The research seminars brought the students into direct contact and discussion with major researchers carrying out leading edge research. The opportunity to discuss with these individuals the major challenges confronting humanity in the 21st century was seen as particularly valuable.
- The students commented positively on their involvement with the Oxford University International Summer School in History, Politics and Society, as it provided a wider context for the GLP tutorials and research seminars. They also appreciated the social benefit the attachment gave by enabling them to mix with participants from around the world.

Students filled in evaluation reports and contributed to the program evaluation discussion. Overall their comments, both oral and written, were very positive.

4. Challenges and concerns for the future

Please outline aspects of the course and/or the wider GSP that presented difficulties for your University. (Est. 500 words)

A major concern for the future is that Oxford does not have funding available for 2011, and will not be able to offer any scholarships for Oxford students to give to other IARU GSP programmes. We need to give thought to how to advertise the programme in light of this.

In terms of the incoming students, concerns include:

- The application schedule. From Oxford's point of view, a very late application date was followed by very tight turnaround required of the 'offering' university, then several students could not confirm promptly whether or not they wanted to take up the place offered.
- The lack of academic detail about the students requested by the IARU application forms.
- It is essential that all students are fully able to operate academically in English. We would like IELTS grades from all non-native speakers.

It would also be desirable/preferable if the students were drawn from a wide range of academic interests.