



x. Introduction to the Japanese Language 2010 Global Summer Program Report

The University of Tokyo	
Brief description	Students enrolled in either Sustainable Urban Management, Nanoscience and/or Japan in Today's world will have the opportunity to participate in an introductory Japanese language course. Designed for those new to Japan, the course aims to facilitate participation in life in Japan, and introduce characteristics of the Japanese language, such as the Japanese writing system, elementary grammar, and communication patterns. Using the Japanese learnt in these classes, we hope our students will be able to come away with a deeper experience of Japanese culture during their time in Japan. To improve students' Japanese literacy, certain topics that would usually be taught in the second half of an elementary course, such as the use of dictionaries, will also be included in this course. This will also enable students to continue their study on return to their home country.
Course duration:	21 June – 6 July (16 days)
Tuition fees:	additional USD\$254 (JPY 22,000)
Accommodation:	USD \$844 (JPY 73,100)
Field trip:	Exempted
Course facilitator(s):	Prof. Yasuto KIKUCHI

2. Participant and teaching staff data

	University	Number of Students	Teaching Staff
IARU Partner Universities	Australian National University	0	
	ETH Zurich	1	
	National University of Singapore	2	
	Peking University	0	
	University of California, Berkeley	0	
	University of Cambridge	2	
	University of Copenhagen	0	
	University of Oxford	0	
	The University of Tokyo	0	11
	Yale University	0	
	Total IARU partner involvement	6	11
Non-IARU Partner Universities			
	TOTAL Non-IARU partner involvement		
TOTAL	6	11	

3. Successful aspects of the course

Please outline the successful aspects of the GSP course, where possible, referring to feedback gained from students and/or staff involved in the course. Feel free to incorporate photos into this section of the report. (Est. 500 words)

This short course not only provided survival communication skills in Japanese for a short stay in Japan, but also balanced this by providing knowledge of certain characteristics of the Japanese language. Studying the Japanese writing system (including the use of dictionaries and study of Kanji), and elementary grammar were included in order to make a firm basis from which to enable the students to continue their studies after they returned to their home countries. The students' feedback on the course design was mostly positive.

"I enjoyed the course 'Introduction to the Japanese Language' a lot and am surprised at how much we learned and are able to understand. All teachers were extraordinarily nice and helped us a lot!"

"Excellent teachers, well-structured course."

"This is an excellent starter course for people who want to learn basic Japanese or have a good grounding for further study. Any work you do prior to coming or during the course will be rewarded when it comes to the end so my your best.

"A highly interactive and intensive language course."

4. Challenges and concerns for the future

Please outline aspects of the course and/or the wider GSP that presented difficulties for your University. (Est. 500 words)

We are aware of the necessity of improving the pre-course materials based on the opinions of students.