



STATE FRAGILITY & PEACE-MAKING

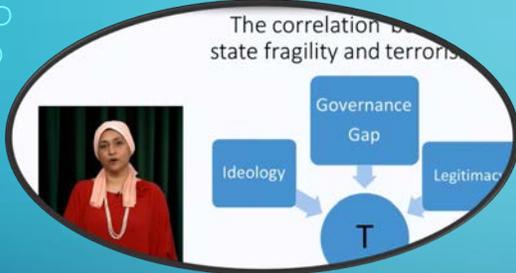
THE 1ST IARU ONLINE COLLABORATIVE COURSE

CAMBRIDGE UNIVERSITY, NATIONAL UNIVERSITY OF SINGAPORE, UNIVERSITY OF CALIFORNIA-BERKELEY, AND UNIVERSITY OF TOKYO

THE IARU PROJECT – FIRST STEPS/DISCUSSIONS



THE COMMON RESOURCES: VIDEOS



COMMON CLASSES





REFLECTION ON 2ND RUN OF THE COURSE

- Core objectives:
 - Building a global community of learners
 - Peer-to-peer learning
- Dedicated “collaboration period”
 - 6 weeks
 - Introductions guided by professors
 - Group work that build up to final submission

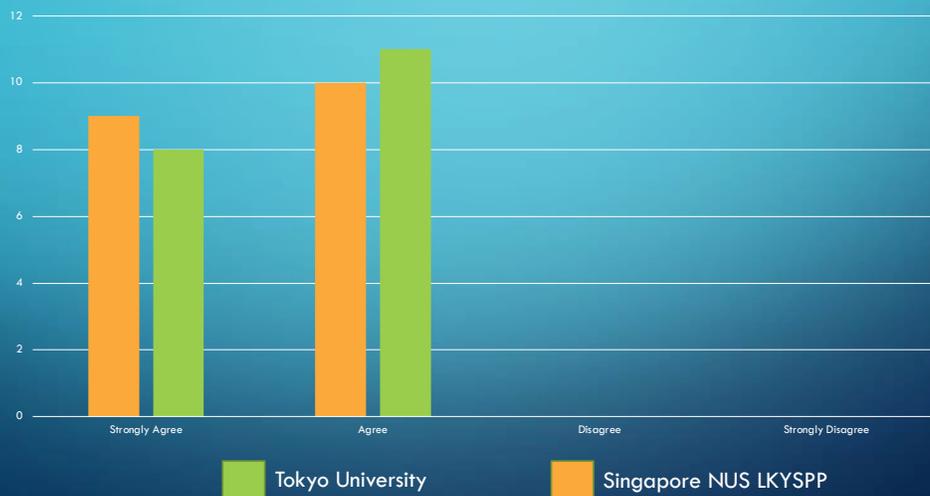
OVERALL IMPRESSIONS

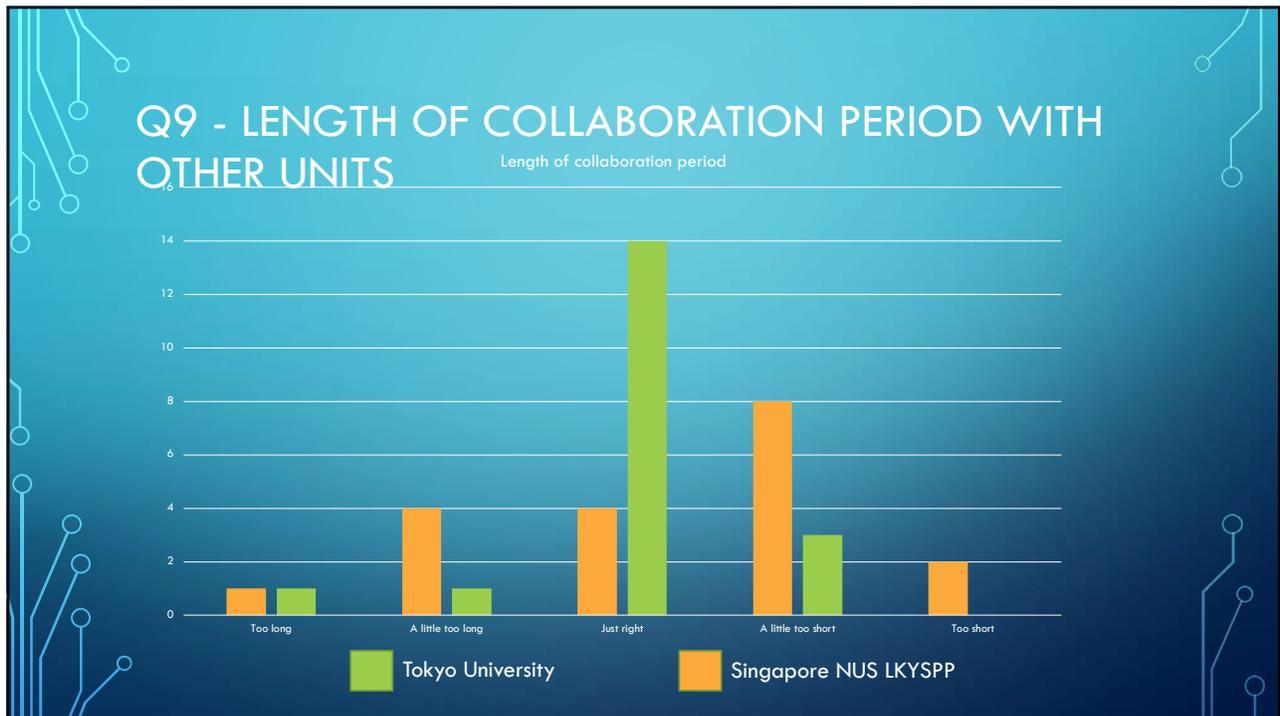
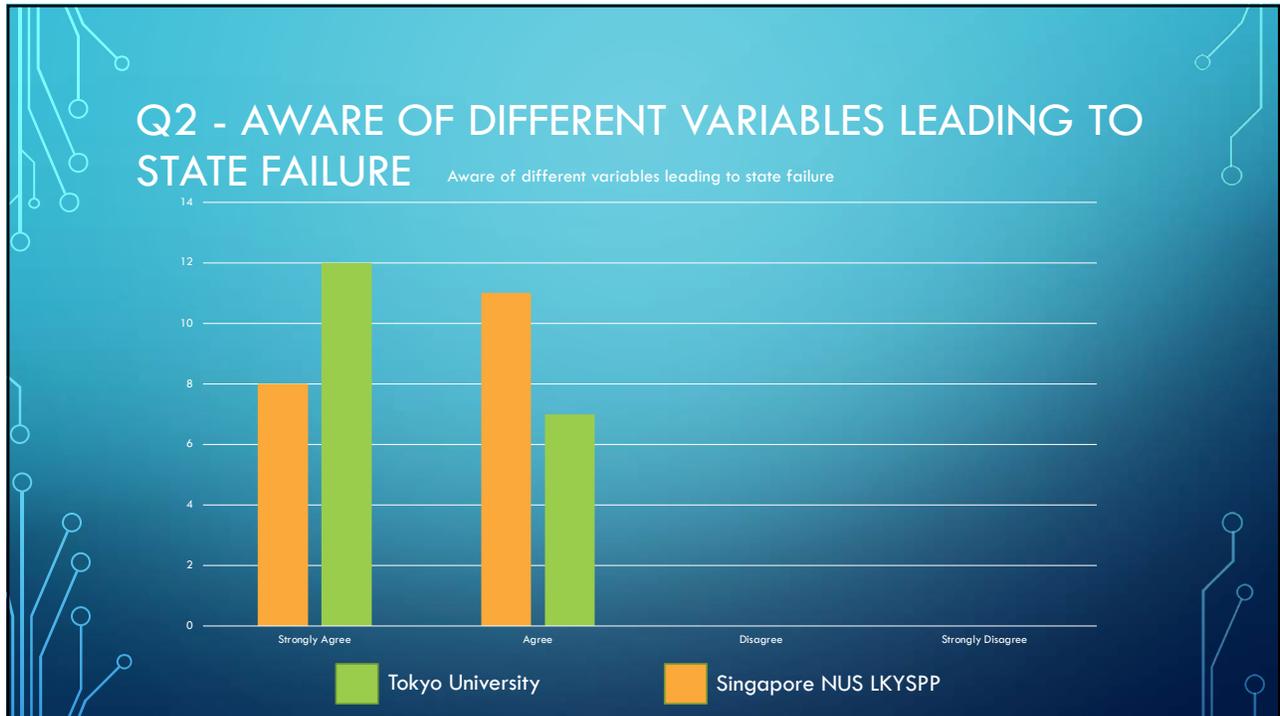
*Survey responses from students at NUS and Tokyo only; as well as faculty observation of student learning:

- Student learning and understanding of the topic/concepts improved
- Students wanted more time with professors
- Students wanted a longer collaboration period
- Quality of student engagement and final projects was high

Q1 - AWARE OF DEFINITIONS OF STATE FAILURE

Aware of definitions of state failure





SUGGESTED STRATEGIES

- Institutional Support
 - High-level University and IARU support and commitment was critical
 - University and Faculty level support/recognition
- Equal partnership and Course Leadership
 - Commitment to equal and fair collaboration among the faculty
 - Faculty lead to coordinate and oversee the course
- Role of the Educational Technologist
 - Critical for a project manager/educational technologist to coordinate and oversee the operations
- Disciplinary complementarity
 - Different perspectives/methodological approaches from within the same discipline as opposed to multi- or inter-disciplinary

BEST PRACTICES

- Pre-course coordination and preparations
 - at least 6 months - 1 year in advance
- Resource allocation, production, curation
 - Common readings; video production; online tools
- Course coordination and mechanics
 - Student groups, learning management systems, operationalizing online tools
- Post-course reflection, readjustments
 - Student feedback; minor readjustments
- Educational research
 - Importance collecting data and analysis of the collaboration for future

THANK YOU

Questions?

