



# The Future of Work

Sharing strategies and lessons on a digital and hybrid future

IARU Presidents' Meeting  
Cambridge

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UNIVERSITY OF COPENHAGEN

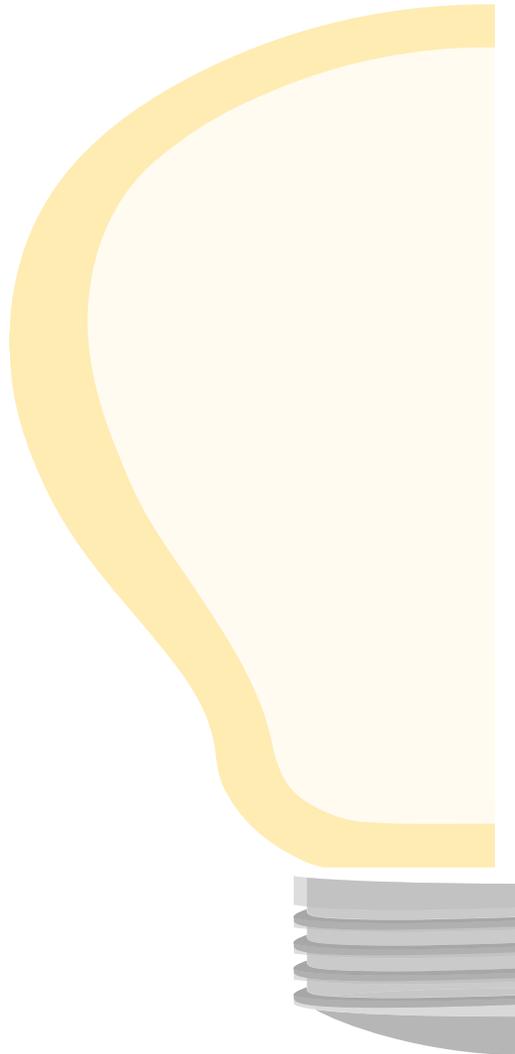




# Content

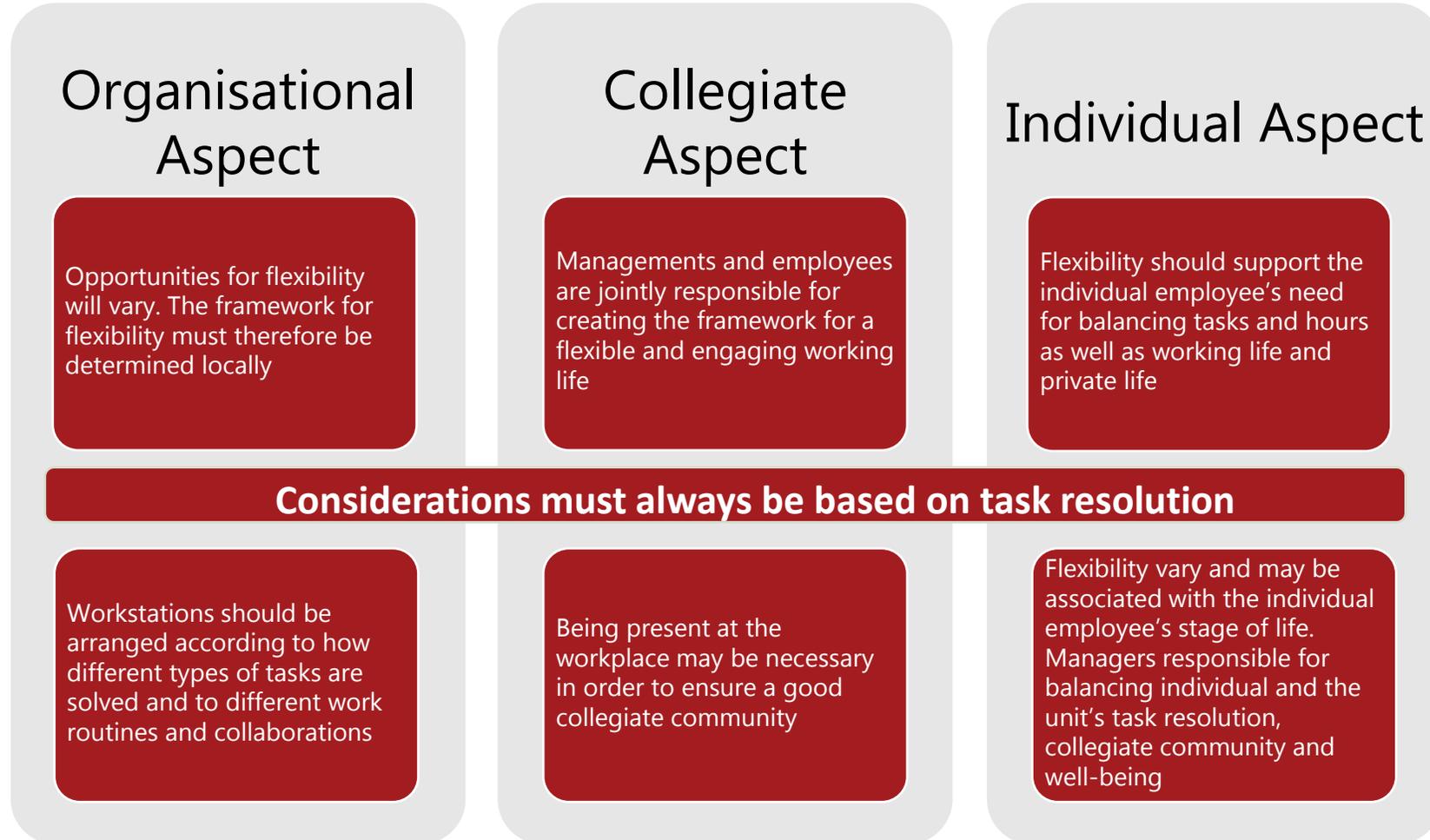
- UCPH Flexible Work Life
- Teaching and Education
- Research
- Questions

# Reimagining the workplace at UCPH



- COVID shutdown triggered new and important collective experiences transforming the workplace effectively
- Leadership, organisation, interior design, culture, competences – every aspect of the university is affected
- Flexibility is becoming an important factor for attraction and retention of employees
- We need to address also the upside of working together physically. It stimulates a sense of belonging, trust and interdisciplinarity and relations

# Guiding principles for UCPH: Flexible and engaging workplace – a new culture



# Teaching and education during the pandemic and post-pandemic

- Started a research project on teaching practice during the pandemic when UCPH closed down March 2020.
- Results and insights has been gathered since March 2020 – Latest survey launched in February 2022.



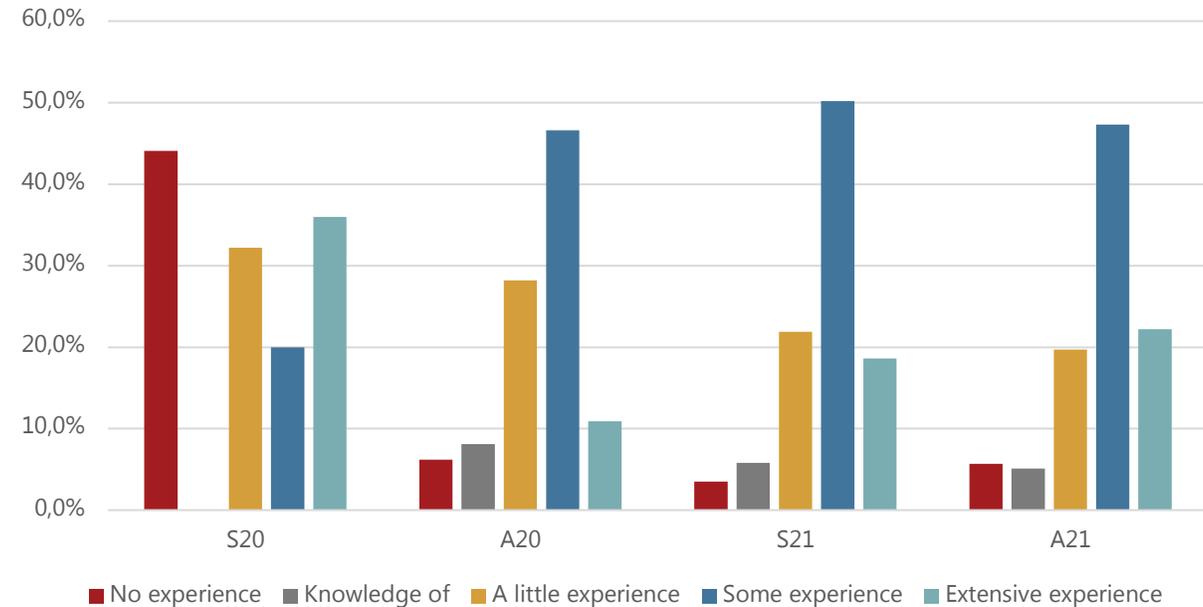
[Link to results: Evaluering af onlineundervisning – Kunet](#)

# Increase in digital teaching

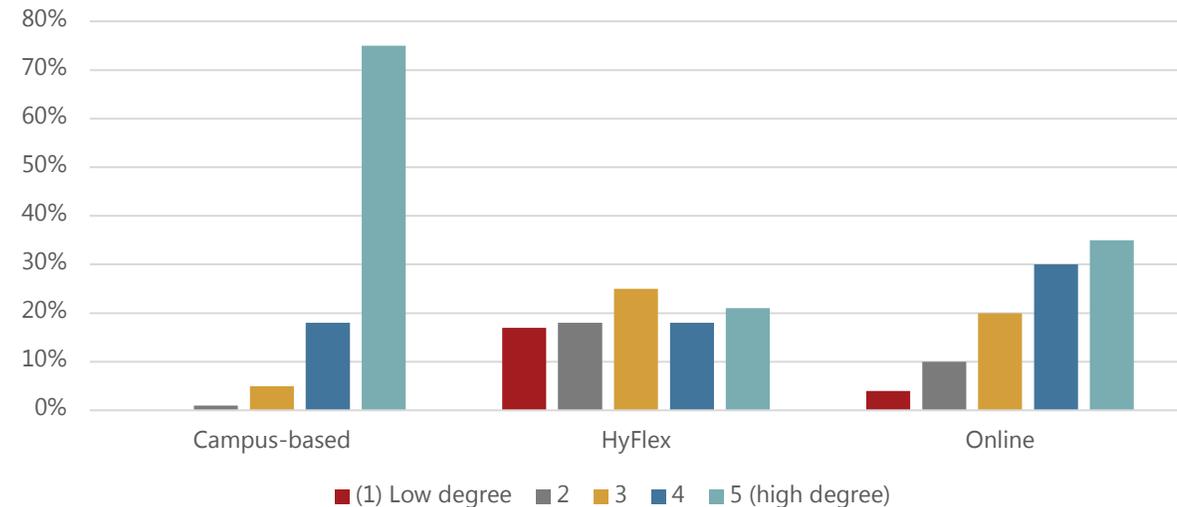
Findings from 2020/2021 (n= 529 teachers)

- Teachers' overall experience with digital formats of teaching have significantly increased between spring and autumn 2020
- Despite the limited period to learn new teaching formats, teachers feel quite comfortable with online teaching and somewhat comfortable with HyFlex-teaching.

Teachers' experience with online teaching methods



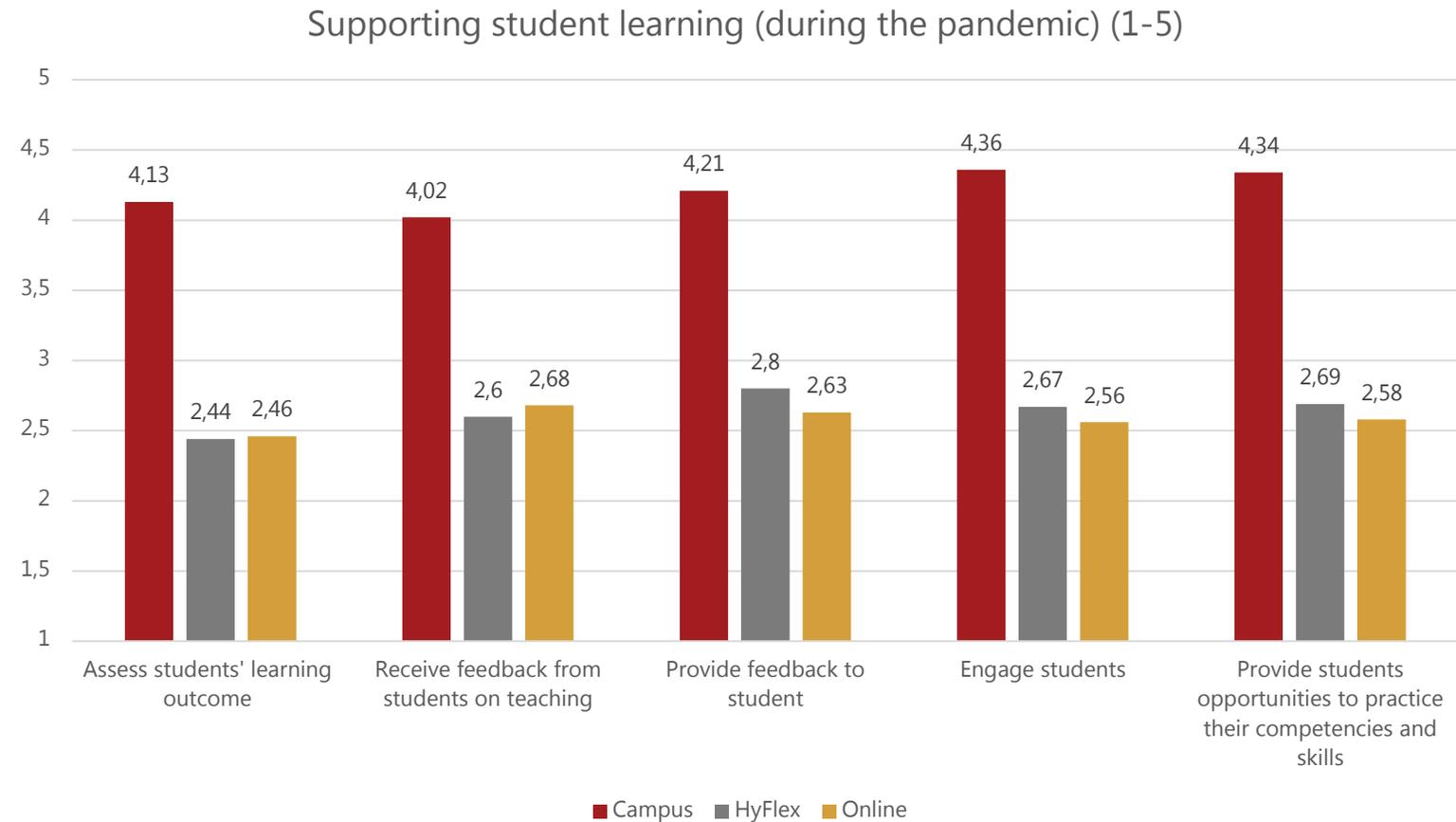
I feel comfortable teaching this format



# Digital teaching

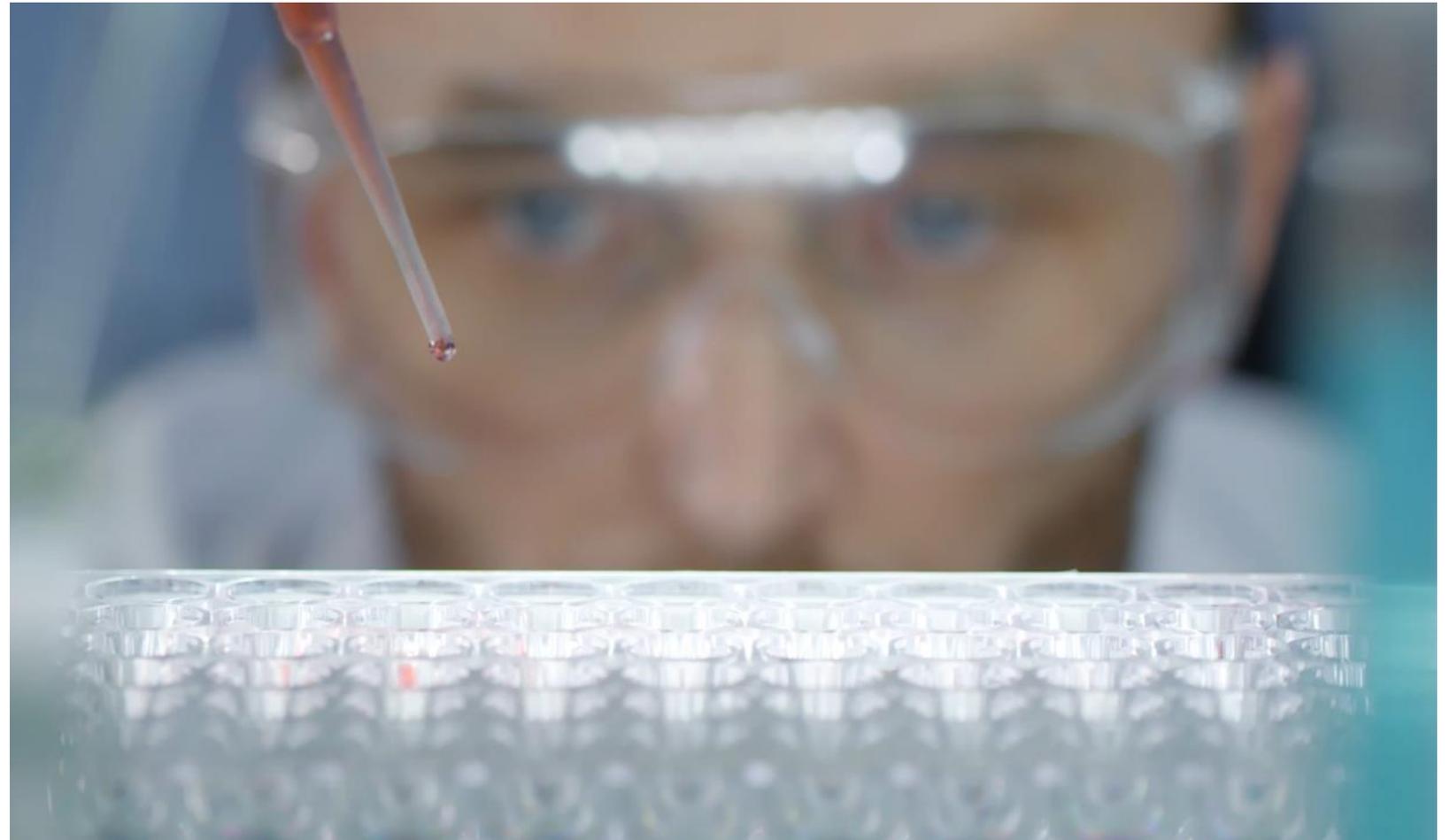
## Findings and challenges:

- Digital teaching involves new and different roles and tasks on the teacher part.
- Experience with digital formats of teaching does not, per se, ensure the use of technology to support student learning.
- 40 % of the teachers do not make use of available development courses to enhance digital skills and competence.

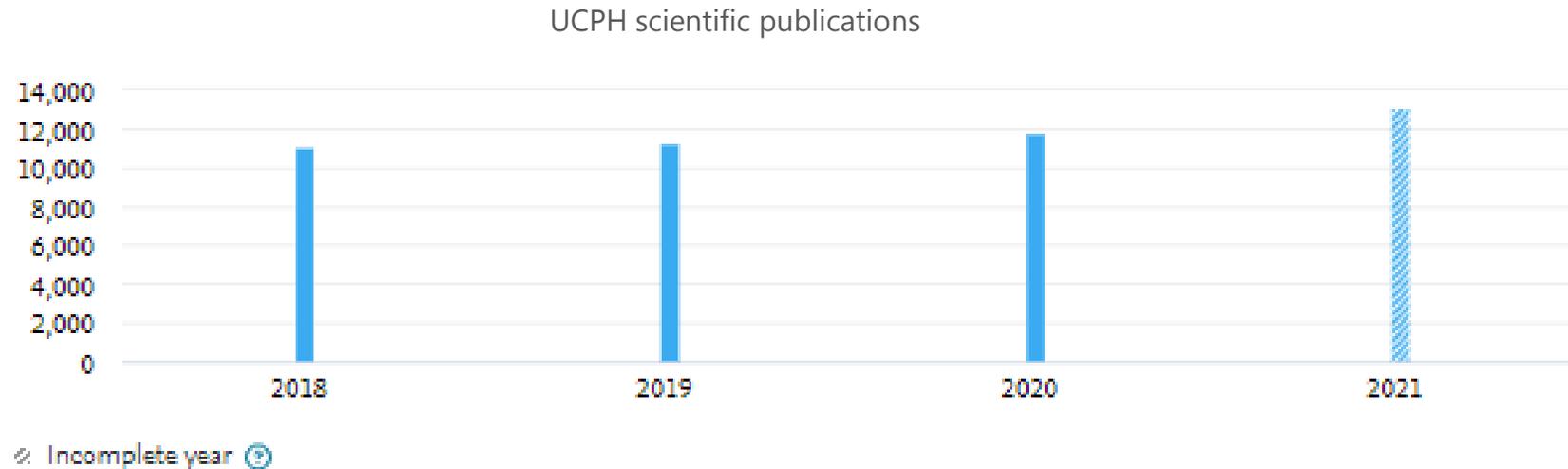


## UCPH – Research during the pandemic

- Many challenges due to cancellation of (all) lab-based work, field trips/work and planned stay aboard.
- Variation between different academic fields, different project and different scientists as to work-related impact of restrictions.



# University of Copenhagen: Scholarly output in SciVal before and during corona

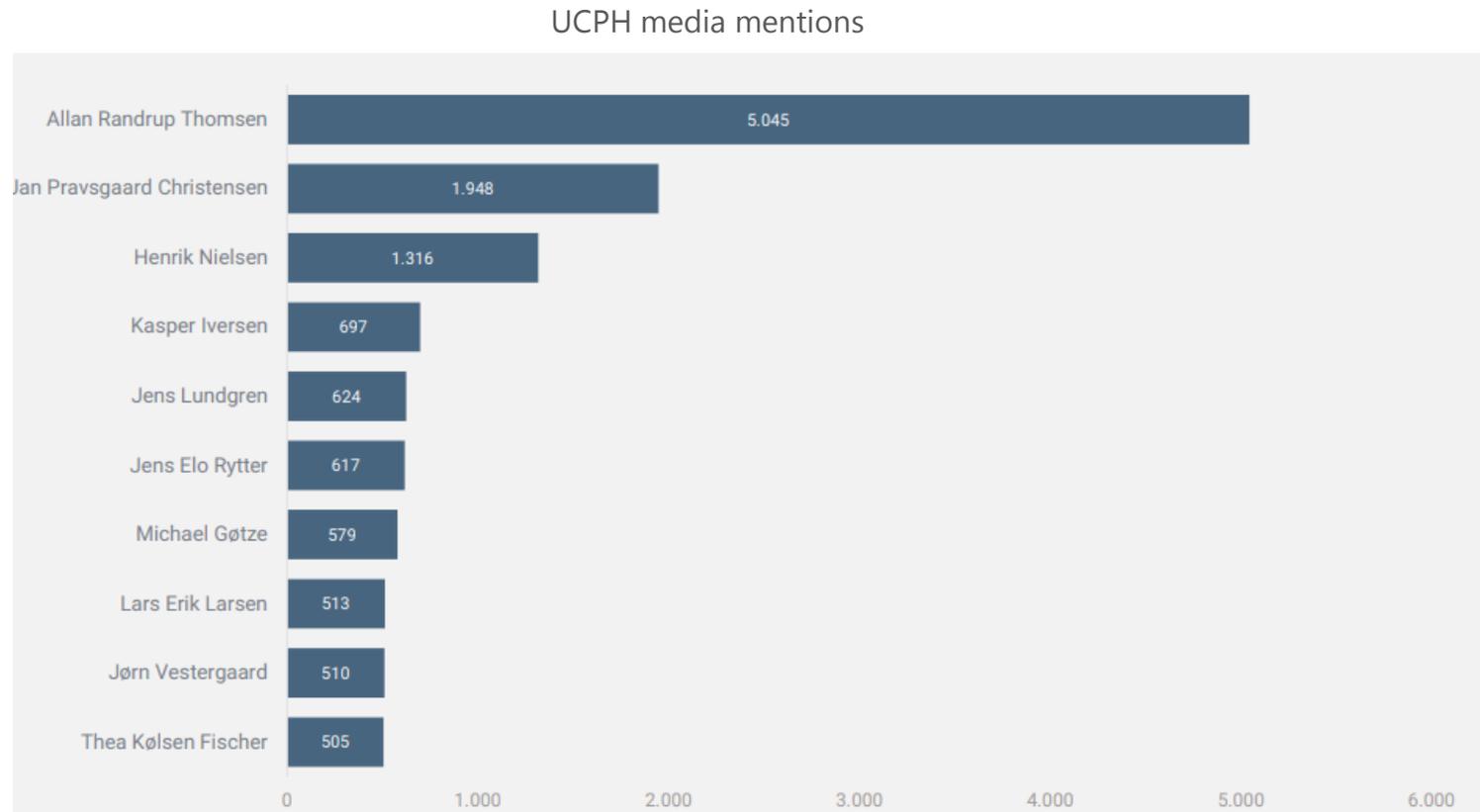


March 2020 – March 2022:  
Danish corona restrictions,  
lockdowns, travel restrictions etc.

- UCPH overall number of scientific publications: 11.054 in 2018, 11.268 in 2019, 11.835 in 2020 and 13.081 in 2021 (preliminary). Source: SciVal/Scopus data
- Based on these preliminary data we see no downward trend. On the contrary 2020 and 2021 seem to be productive years. Too early to assess citations and qualitative aspects of 2020-2021 publications.

# Corona-lockdown & work from home made life difficult for many UCPH scientists – for others unexpected opportunities

- Substantial funding (both from government and private foundations) for corona-related research projects (health, computer sciences, mathematics and social sciences).
- Very high exposure in print/electronic media and social media on daily basis of individual scientist (both fame and defamation).
- Institutional level: Focus on science-based policy advice and role of universities.





Questions, comments?

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