



Outcomes of the 2007 Meeting of IARU Senior Officers

Education Collaboration

2 Global Summer Program

The meeting noted the paper and that it was substantially based on the US, undergraduate for-credit model. It was agreed that more flexibility should be built in to allow members liberate themselves from existing constraints, expand opportunities for students, allow staff to work together and simplify management processes. The GSP could be seen as an umbrella structure under which a varied range of courses could be made available to students.

The GSP would be badged/branded as distinctively IARU and therefore needs to be unique and of top quality.

Some issues that need to be addressed:

- Some members are not permitted to charge tuition fees, others are required to – perhaps need to look to some form of bartering or in-kind transfers
- For-credit – agreed that this requirement be relaxed, with the understanding that GSP courses be at least as academically rigorous as regular courses
- English language test requirements – it was agreed that members would rely on IARU partners to select students with appropriate English language skills.
- A central website will be needed – the IARU secretariat will be responsible for this.

The meeting agreed that Bill Whobrey should convene a meeting at Mattingley Hall, Cambridge in early 2008, primarily to discuss the longer term future of the GSP, but also progress with the 2008 offering. The preferred date is in the period February 11-13 or January 23-25 with further options of 7-11 January or 17-20 March. Members will advise Bill of their nominee and preferred date by end-October.

3.1 IARU educational initiatives around sustainability

The meeting agreed that the best way to demonstrate the possibilities in this area would be to undertake a pilot project (ANU, NUS and maybe Tokyo). Each member will also identify people who might be interested and put them in contact with Richard Baker.

3.2 Educational opportunities arising from IARU projects

The meeting agreed that the link between teaching and research and the benefits and consequences of “research led teaching” should be a focus of activity for IARU.

Richard Baker and Elizabeth Fallaize will develop a paper for consideration by Presidents in April that is based on the existing paper and includes proposals for action. Actions might include a workshop at Berkeley around the time of the 2008 senior officers meeting. NUS and Copenhagen also expressed interest in being involved.

3.3 Open Yale

The meeting noted Don Filer's presentation and his invitation to IARU members to make use of the material.

4 Regional perspectives on leadership roles

The meeting agreed that, at this stage, IARU should not be developing a course on leadership. It was agreed that leadership, particularly the negotiation of cultural differences, should be included as an implicit objective in GSP courses.

A watching brief will be maintained and the issue revisited if necessary.

5 Student Exchange

The meeting agreed that the document should be reworked as a set of guiding principles for student exchanges (by the secretariat).